

# Kindergarten Overview Term Four 2022

## English

### Writing, Talking & Listening

We will be using Fairy Tales this term to explore imaginative and persuasive texts.

- Journal writing.
- Weekly news for each student.

Reading - Shared reading with big books and following stories on the interactive whiteboard.

- Guided reading groups with levelled texts during literacy groups.
- It is most important that your child practices his or her reading each night to help develop their fluency, comprehension and decoding skills.
- **Spelling** - Quick recall and spelling of sight words will be continued this term. The children are also learning blends and making consonant- consonant vowel- consonant words.
- **Grammar and Punctuation**
- **Handwriting** - Correct pencil grip and letter formation using Foundation handwriting style.

## Religious Education

Through hands-on experiences the children will engage with scripture and respond to connect and know Christ in their lives. Within a play-based approach children will explore faith-based principles of grace and courtesy. The students will participate in Parish Masses and Liturgies with the community.

## Science and Technology

### Moving Objects

In this unit the students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing

### Changing Environments

This unit will focus on students' beliefs and understanding about the air, sun and wind, and will be developed through hands on activities. Through investigations, they will increase their knowledge of how the characteristics of weather will affect their daily lives.

### STEAM

Students will conduct investigations about the properties of different materials to design and make objects for a specific purpose.

## Mathematics

### Number

Whole Number

Addition & Subtraction- trading game

Multiplication and Division

Fractions and decimals

### Space & Geometry

3D & 2D shape

### Measurement

Mass, Volume and Capacity, Time

### Patterns & Algebra

### Working Mathematically

The children will be solving problems individually and cooperatively. The children are working in numeracy groups this term.

## Personal Development, Health and Physical Education

### The Leader in Me

What are the 7 habits that make me a more effective person at home and at school?

Continue to learn about the 7 Habits and how we can incorporate them into our lives

### Life Education

### Keeping Safe

### PE

Let's Play Games

## Creative & Practical Arts

In Visual Art the children will be drawing, painting and printing to explore the subject matter of weather and movement. We will also be enjoying Christmas craft at the end of the term.

## Other Key Learning Areas

Physical Education: Tuesdays Gross Motor and Thursdays PE  
PE Uniform **TUESDAYS** and **THURSDAYS**

Music and Drama: Thursday

Library: Borrowing **Tuesday**

STEAM: Odd week Wednesday

## General Information

- Library borrowing is on Tuesday. Please bring a library bag. Books need to be returned each week. Children will require a library bag or a plastic bag for borrowing.
- Please ensure that all items/clothing are clearly labelled.
- If your child is absent from school, please enter it in Compass.
- Please send in a **paint shirt** if you have not already-especially with Christmas art and craft coming up later in the year!
- No nuts please.

## How can you help at home?

- Continue to learn basic sight words by playing games with them.
- Encourage your child to have a go at sounding out words when writing. Look, write, say cover check.
- When your child is reading encourage them to use different strategies for decoding unknown words- eg what would make sense in the story, look closely at the letters at the beginning and end of the word and check that the words fit into the structure of the sentence.
- Practise counting forwards to 120 and backwards from at least 30 and from different starting points
- Identify numbers and print in the environment.
- Point out the Mathematics in daily living eg cooking.
- Reading: - Read with your child. Share their library book with them. Discuss the story and the pictures.
  - Take your child to the library.
  - Ensure they have access to a variety of reading materials.
- Technology - Practise typing and mouse control skills.

## Homework Procedures

- Homework will continue to be distributed on Friday and if possible it is appreciated if it can be **returned on Thursday** so that it can be marked by Friday. If homework is late it will not be able to be marked.
- Readers need to be returned before new readers are issued on a Friday. Thank you for your efforts in returning the readers in the red folder.
- Could you please ensure that your child brings their **red folder and readers each day** as we are working on comprehension and fluency in reading.

## Important Dates

**Tuesday 18<sup>th</sup> October:** Crazy Sock Day

**Thursday 27<sup>th</sup> October:** Grandparents Day

**Tuesday 1<sup>st</sup> November:** All Saints Mass

**Weekend of 5<sup>th</sup>-6<sup>th</sup> November:** Art Show Fair

**7<sup>th</sup>- 11<sup>th</sup> November:** Life Education

**Friday 11<sup>th</sup> November:** Remembrance Day Liturgy

**Wednesday 7<sup>th</sup> December:** Mr Dogao's Farewell Mass 11am

**Friday 9<sup>th</sup> December:** Christmas Concert

**Friday 16<sup>th</sup> December:** Advent Mass (Last Day of School) 11:00am

Thank you for all your support throughout the year.

If you wish to discuss your child's progress, please do not hesitate to make an appointment.

Please remember to continue to read, write and count over the holidays so that the children do not slip backwards over such a long break and are ready for Year One.

Kind regards,

Caroline Findlay, Anita Geokjian, Laura Brady, Julia Busseler