



Year 4 Stage 2 Curriculum

Overview – Term 3, 2022

Welcome to Term 3! We hope you had time to sharpen the saw over the break and are ready for another exciting term.

The following is an outline of this term's content:

Religious Education

The following units will be taught:

- Mary, woman, mother, disciple
- Living the Good News Of the Gospels

The students will be involved in Religious Education lessons, prayer and reflection.

Mathematics

The following topics covered this term are:

Statistics and Probability

Data and Chance (This also connects to learning about Fractions and Decimals and Whole number)

Measurement and Geometry

Mass, Volume & Capacity, Length

Three-dimensional Space

Number and Algebra

Multiplication and Division

Tables are an important part of Mathematics and children need to aim for automatic recall. While developing this children are taught and encouraged to use strategies flexibly to find the answer to an unknown fact. ***Proactive and regular practice at home is important for students who find this difficult. Please also practise division facts.*** We will continue to take part in the APSMO Mathematical Games this term and build on our skills in interpreting problems, recording and communicating our solutions clearly and developing our toolkit of strategies. Open-ended tasks as well will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes. The children will continue to learn about the positive benefits of having a **Growth Mindset** in Mathematics and to persevere when something is hard for them. This is of course important in any curriculum area.

English

Writing: Each term the classes focus on and compose a variety of text types (informative, imaginative and persuasive). This process includes modelling, joint constructions and individual writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features, develop their vocabulary and work towards editing and reflecting on their writing.

Handwriting will be taught using 'Targeting Handwriting 4'.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they can apply for their pen licence.

Spelling: Students will work on a spelling list each week which focuses on a particular spelling pattern. These will be included as part of the homework as they **need to be revised** throughout the week in preparation for an assessment at the end of each week.

Reading: During the literacy block, the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Stage 2 will focus on the books written by Roald Dahl. If students have a copy of Matilda or other Roald Dahl books please bring them to school labelled with

their name. A Roald Dahl day will be organised later in the term for the students (more information to come home later).

Speaking and Listening

Public speaking improves the student's overall communication skills, increases self-esteem and confidence, plans and organises their thoughts, expresses their ideas in front of the class and develops leadership skills. Students have been preparing and presenting both a prepared speech and impromptu speeches for the School Public Speaking Competition. Impromptu speeches will continue for the rest of the term.

Science

Physical World

Energy makes things happen. We will be learning about the effects of heat, light and electricity. Students will describe the effects of heat energy and explore ways that heat can be transferred due to conduction. Students will investigate the behaviour of light, including light reflecting on a variety of surfaces and shadows resulting from interruption of light by an object. They will also explore common sources and uses of electrical energy and describe different ways electrical energy can be generated sustainably.

History

First Contacts

We are continuing our work on what life was like for Aboriginal and Torres Strait Islander Peoples before their first contacts with European explorers. They learn about the diversity of language groups and consider ATSI People's long connection to Country. They also develop their research skills through a study of pre-contact ways of life; practising information gathering and then synthesising this in a report format.

PDHPE / The Leader in Me

PE: Stage 2 will participate in class sport on Wednesdays and all children need to be in their sport uniform on this day. We will be developing our skills in golf for the next 4 weeks with a specialist teacher.

PDH: The Leader in Me -Students will be setting goals at the beginning of this term and evaluating them at the end of term. The 7 Habits and the PBL focus will be incorporated into PDH lessons and other KLAS where appropriate throughout the term.

The PDH unit for this term is **Coping with Challenges**.

Students will explore the range of challenges they may be presented with and will recognise how being persistent builds resilience. They will investigate a range of responses and strategies to deal with challenges and different situations in order to build capacity to respond appropriately in the future.

Creative Arts

Visual Arts: We will be entering the 2022 Religious Arts Competition again this year with the focus theme of Courage. The student's will also be creating portraits for the annual local council competition. We will also be looking at the art of Quentin Blake to link with our Roald Dahl novel study.

Music/Drama: Stage 2 will be taught by Mrs Forster on the same day as Term 2- Monday.

Home Learning

Home learning is given out on Wednesday and returned on the following Monday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will consist of nightly reading, a mathematics task and spelling task. Additional tasks such as writing a speech/research tasks related to a class topic may be added at times. Students are completing their Daily language booklet at home this term. They also will have some differentiated learning goals in number based on their Growth Points identified in the MAI interview conducted at the beginning of the year.

Please send a note if your child is unable to complete their homework. Home learning is marked on a Monday so that we can have it ready for Wednesday therefore if it is late it may not be marked that week.

General Housekeeping

N.B. If your child is absent, please add a sick note via Compass. It is easy to use and saves time having to follow up absences. It is a legal requirement to notify school of absences and Compass is the most efficient way to do this. If a parent does not enter a note for their child's absence, it will be recorded as **unjustified**.

Weekly Calendar

	4 Green	4 White
Library	Tuesday	Tuesday
P.E.	Monday	Monday
Class Sport	Wednesday	Wednesday
Music/Drama	Monday	Monday
STEAM	Thursday even weeks	Thursday odd weeks

We look forward to working with you this term,
Carmel Hogan and Rosita Dalle- Nogare