



HOLY FAMILY, LINDFIELD

Year 3 Curriculum Overview Term 3, 2022

Welcome to Term 3! We hope you are all ready for another exciting term filled with many learning opportunities.

The following is an outline of this term's content:

Religious Education

The following modules units will be studied:

- **Living the Good News of the Gospels** This module will introduce students to the gospels as a unique form of literature, which for Christians is "Good News" as illustrated in Mark's gospel which begins with the words, "This is the Good News about Jesus Christ, the Son of God" (Mk1:1). Whilst written for communities two thousand years ago, they have still have meaning for us today. We are able to reflect upon all four gospels to explore the life and teachings of Jesus and to consider how the work of the gospel writers in telling Jesus' story may help us to live the Good News in the 21st century.
- **Confirmation** In this module students will explore the Sacrament of Confirmation as completing Baptism. The module introduces students to the Sacrament of Confirmation, which challenges them to listen and be more open to the Spirit, as they hear again Jesus' message and call to discipleship. Students will research, reflect on and recall the signs and symbols particular to Confirmation. Students begin to explore the gifts of the Spirit and how it helps them live their lives.

The students will be involved in Religious Education lessons, prayer and reflection.

Mathematics

- The topics covered this term include: Whole Numbers, Patterns & Algebra, Addition & Subtraction, Area, Position & Length.
- Tables are an important part of Mathematics and children need to aim for automatic recall – ***daily practice at home is essential!***
- Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and ability levels.

English

Students will participate in an English block four times each week. The English block consists of speaking and listening, shared, modelled and independent reading and writing activities. Writing incorporates spelling, handwriting, punctuation and grammar.

The children participate in a guided reading program. They will be required to read a variety of texts both during silent reading and during the English block. The children will also respond to their reading texts in a variety of ways. Please continue to encourage your children's reading - books, magazines, newspapers, etc.

Speaking is an integral part of the day. Students are encouraged to share their thoughts and opinions throughout the day in various subjects. Listening skills will be explicitly taught this term. Finally, all students will be invited to participate in the Holy Family Public Speaking festival.

LITERATURE STUDY

During Term 4, the English lessons will be focussed around Roald Dahl's *Charlie and The Chocolate Factory*. The focus questions the students will be exploring are:

- How are characters represented in imaginative texts?
- How do advertisements persuade?
- How can we compose stories reflecting our cultural contexts?

The students will be using the novel as a shared reading text to investigate these questions and to compose new texts. We will also be studying popular advertising campaigns to understand how visual and aural literacies can persuade.

Science

Physical World: Students will study energy and discover that this makes things happen. We will be learning about the effects of heat, light and electricity.

PDHPE / The Leader in Me

PE: Year 3 will participate in sporting sessions on Fridays with Miss Bartos. Class Sport will be on Wednesdays. Students should wear sport uniform on these days.

PDH & The Leader in Me - During the first week, students will be creating their own personal goals for the term and consider strategies to achieve them. The 7 Habits and the PBL focus will be incorporated into PDH lessons and other KLAS where appropriate throughout the term.

The **PDH** unit for this term is Coping with Challenges. Students will explore the range of challenges they may be presented with and will recognise how being persistent builds resilience. They will investigate a range of responses and strategies to deal with challenges and different situations in order to build capacity to respond appropriately in the future.

Creative Arts

Visual Arts: This unit is focusing on 'Picasso' the Spanish painter and sculptor whose immersion into Cubism led him to the invention of Collage.

Music/Drama: Year 3 will have lessons with Mrs Forster each week.

Home Learning

Home learning is given out on Thursday and returned on the following Tuesday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 15 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will consist of nightly reading, Mathematics tasks, English tasks, as well as spelling experiences. spelling task.

General Housekeeping

- If your child is absent, please add a sick note via Compass. We would really appreciate this as it is a legal obligation to provide an explanation for any absence and it becomes difficult trying to chase up outstanding notes.

Weekly Calendar

Library Borrowing	Tuesdays
P.E.	Fridays
Class Sport	Wednesdays
Music/Drama	Thursdays
STEAM	Wednesdays

We look forward to working with you again this term.

Kind regards

Liana Stella & Brigid McNally