



Year 1 Curriculum Overview - Term 3, 2022

Welcome to Term 3

I am looking forward to yet another term of learning and fun!

Important days:

Home Learning brought to School	Monday
PE with Miss Bartos	Monday (please wear sports uniform)
Music with Mrs Forster	Monday
Library Borrowing	Tuesday (please bring a library bag)
Class sport-Gymnastics	Wednesday (please wear sports uniform)
Home Learning taken Home	Wednesday
STEAM with Mrs Busseller	Wednesday afternoons (even weeks)

Religion:

Our units this term are “Land, People, Spirit: A sense of belonging” and “Bible Stories: People of the Old Testament”.

English:

Literacy block includes rotated groups and whole class lessons, encompassing reading, writing, computer, spelling and handwriting activities with an Australian author focus.

Talking & Listening We will begin the term with students presenting their prepared public speaking speech. We will continue to practise good listening skills as well as comprehending through listening using a paired reading and talking program. Daily news sessions of one-two minutes each, encourage key listening skills while strengthening the children’s presentation skills. As this is a talking and listening activity, please be mindful to limit PowerPoint use and when using them limit the amount of text.

Shared Text As a class we will continue to explore different types of texts through shared and modelled reading and will use this time to explicitly teach comprehension strategies, grammar, and spelling. This term Year 1 will be focusing on “*Possum Magic*” by Mem Fox and “*Wombat Stew*” by Marcia Vaughn. These texts lend themselves beautifully to our writing focus for this term.

Writing Our text focuses for the term are Information Reports and Procedures.

Focus will be on developing writing strategies and how to proofread and edit their writing. Spelling, grammar, and comprehension are also included in writing lessons.

Reading We will continue to focus on decoding skills, comprehension strategies, expression and fluency.

Independent Reading and Home Reading Readers are found in your child's Red Folder. Those students who are considered fluent readers will read library or home books. All students will be required to read each night as part of their homework. **It is very important at this age that ALL children practise reading aloud at home, no matter how well your child can read,** this assists their accuracy, expression and fluency. 'Readers' will continue to be available on Wushka.

Mathematics:

This term the children will be exploring Addition and Subtraction, Patterns and Algebra, Area, Fractions and Decimals and 3D Space. The children are encouraged to work with a variety of hands-on materials and talk about and record the process they used to gain their answer.

HUMAN SOCIETY AND ITS ENVIRONMENT- Geography component:

Are we There Yet?

In our Geography unit will be going on a journey around Australia. This is an exciting opportunity for students to engage with their nation and learn about the different landmarks and the vast culture. Students will engage with a range of scales, exploring Australia as a nation, as well as in the context of the world. This also fits in very well with Religion Unit which looks at Aboriginal culture and English.

PDH (Personal Development and Health):

Our Unit this term is "Asking for Help". In this unit students identify and describe the feelings and warning signs that indicate they are in need of help. They will recall and practise the help-seeking strategies they can employ when required through role-play.

Social Emotional Learning (SEL):

We are working on caring about others and cooperative learning skills using the 7 Habits and Positive Behaviours to Learning. Kimochi's will be introduced this term. This program assists children understand emotions and give strategies on how they can regulate their emotional responses.

Creative Arts:

Our Visual Arts unit of work will explore artists who have made an impact in society. The key artists we will be studying are Leonardo da Vinci and Andy Warhol. Students will have the opportunity to recreate some their world-renowned pieces through a new lens. Students will experiment with taking classic images such as the Mona Lisa and turning it into pop art.

Music will be taught by Mrs Forster on Mondays.

PE:

Miss Bartos will continue teaching PE on Monday with a focus this term on the fundamental movement skills, bat and ball and soccer, focus being on- Running, jumping, sliding, galloping & two-handed strike , sliding, dodging & moves and stops ball with hands & feet.

Wednesday Class Sport: gymnastics

Homework:

Homework will be sent home on Wednesdays to be returned on Mondays.

Home Readers will go home daily we expect children to spend about 10 minutes each night reading to an adult/carer. It is also expected that children will spend some time reading for leisure. Please ensure the red folders with the class reader come to school every day.

General Business:

- Please make sure all items are clearly labelled
- In the event of an absence a note needs to be provided to the Compass even if you call the school office.
- Please check your child's Red Folder for any notes. Red folders are to brought to school each day.

If you have any questions or concerns please make an appointment to meet with me or send an email:

elizabeth.maund@dbb.catholic.edu.au

Liz Maund