Stage 3 - Curriculum Overview Term 3 2022

Welcome to Stage 3, Term 3. We hope you have had a relaxing break and are now ready for a great term ahead.

Religious Education

The following units will be taught:

- Eucharist Nourishes us for the Journey
- Land People Spirit

English

<u>Reading & Writing:</u> The text types of Informative - Explanation and Information Report will be focused on this term. Reading skills, including comprehension and critical thinking, will be taught by exploring a range of factual and literary texts as a class and as part of smaller instructional groups. <u>Spelling:</u> will be explicitly taught as part of the reading and writing program. A variety of spelling activities will be undertaken during the literacy block and as part of homework. Spelling is differentiated and children are assigned lists based on their needs.

<u>Speaking and listening skills</u>: will be taught specifically through class discussions and presentation of research across the different KLA's. Public Speaking will be held in this term.

<u>Handwriting</u>: It is **expected** that students use foundation cursive handwriting in Stage 3 across all KLA's. It is practiced using the text book both in class and sometimes for homework.

Mathematics

This term there will be a focus on mental computation strategies for multiplication and division, addition and subtraction, further development of conceptual understanding of mathematics, and general number facts. We will also be focusing on Time, Angles, Area, Position, 2D space, Whole Number and Problem Solving.

The students will participate in some class STEAM Activities. Students must have a set of headphones/earphones with them to be able to take part.

Geography

Our unit this term is 'A Diverse and Connected World'. In this unit, students focus on Countries of the Asian region and the connections Australia has with other countries across the world.

Visual Arts

Art Appreciation - Australian Artist Study - The students will be exploring how different artists represent themes and how they use a variety of mediums.

Music and Drama will be taught by Mrs Forster, on Mondays.

Italian

Mrs Gugliotta will teach Italian to the seniors on Thursday.

PDH

Safe Me Safe You - Protection of Self and Others.

Positive Behaviours for Learning, The Zones of Regulation, The Leader In Me and the 7 Habits will be taught and integrated in other Key Learning Areas.

Ms Bartos will facilitate specialist PE lessons on Mondays and the students will attend Golf Lessons or class sport on Wednesdays.

Weekly Calendar

Event	Stage 3
Library	Borrowing Tuesday
Music/Drama	Monday
PE	Monday
Sports Pro - Golf	Wednesday
Italian	Thursday
Sports Uniform	Monday PE, Wednesday (Class Sport)

Home Learning

Students have been working on long term class and home projects - as a result there has been no formal Home Learning given for the last 4 weeks of Term 2 and the first 4 weeks of term 3. It is expected that students dedicate a minimum of 30min each day towards this work.

Home Learning will be available on Google Classroom, which can be accessed at home as well as school. Parents will be required to sign their child's diary on the night before home learning is due, to endorse that all home learning has been completed. Please send a note in your child's diary if he/she has not completed any part of the home learning by the due date.

Students will be required to complete and submit tasks online using the Google suite. It is therefore expected that they will have home access to a computer/laptop. Please do not hesitate to further discuss any issues which may arise from this expectation.

Just a reminder that the roll is a legal document and if your child is absent for any part of the school day you must enter it into Compass or a note/email sent in outlining the reason for the absence. Students must have a hat every day.

Students must restock their own pencil cases ready for Term 3.

We look forward to another fantastic term at Holy Family.

Maree Board, Jack Clarke, Alyce Keating and Melissa Overton