



Year 4 Curriculum Overview – Term2, 2022

Welcome to Term 2!

We hope you had time to sharpen the saw over the break and are now ready for another exciting term.

Here is an outline of this terms content:

Religious Education

Students will be studying the following units:

- Completing the Easter component of our Lent to Easter unit
- The Sacraments of Initiation to assist with students preparing to receive the Sacrament of the Eucharist
- Mary -Woman, Mother and Disciple

The units incorporate Religious Education lessons, prayer and reflections. Stage 2 will be leading our whole school liturgy to honour our mothers on Thursday, 5th May at 9:00am in the school hall.

Mathematics

The sub strands to be covered this term are: Fractions and Decimals, Patterns and Algebra, Addition and Subtraction, Length, Volume and Capacity, Mass, Time, Two-Dimensional Space, Data and Chance. Tables are an important part of Mathematics and children need to aim for ease of recall and use of strategies to work flexibly with numbers. There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of Mathematics and general number facts. Open-ended tasks, as well as more formal problem-solving activities, will be designed to provide challenging learning experiences, catering for the different learning styles and abilities within our classes. We will also be continuing to compete in the APSMO Maths Games. EPMC tasks (**encouraging persistence while maintaining challenge**) allow children to focus on recording their strategies clearly and communicating with the class. These lessons also encourage students to see that there is more than one way to solve a problem and that some strategies can be more efficient than others.

English

Stage 2 Focus: Imaginative, informative and persuasive texts.

Writing: Each term the classes focus on and compose a variety of text types (informative, imaginative and persuasive). This process includes modelling, joint construction of texts and independent writing. The students will be encouraged to use correct sentence structure and paragraphs, apply a variety of grammatical features, and develop their vocabulary as they work towards editing and reflecting on their writing. They will continue to give and respond to peer and teacher feedback based on a success criteria for writing tasks.

Handwriting: This will be taught using the text, 'Targeting Handwriting 4'.

The students will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting in Year 4, they will be awarded their pen licence.

Spelling: Spelling is a tool for writing, and when we spell words, we draw on the four forms of spelling knowledge, these being:

- Phonology - how words sound
- Orthography/Visual - how words look
- Morphology - parts within words that signify meaning and grammar
- Etymology - the historical and cultural origin of words.

In Year 4, students move from using their visual knowledge to spell familiar words, to developing a range of strategies to support them in spelling less familiar words. There is a focus on spelling rules while also investigating regular and irregular spelling patterns.

Reading: Students read, view and respond to familiar and challenging texts and justify interpretations of ideas, information and events using a range of skills and strategies. They combine a range of skills and strategies efficiently when reading, interpreting, analysing and evaluating texts and visual images. Students identify literal information in texts and make predictions, inferences, integrating and linking ideas and asking questions to clarify understandings. They recognise the representation of characters, settings and events in imaginative texts and start to evaluate point of view. They explain some ways in which authors and illustrators engage the interests of audiences and achieve a range of purposes. A focus, this term will be to build on fluency (reading expressively with accuracy and at a good pace). It is the bridge between automatic word reading and comprehension. The students will further enhance their comprehension skills by listening and responding to podcasts.

History

First Contacts

Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

PDHPE / The Leader in Me

PE: Year 4 will participate in class sport on Wednesdays and all children need to be in their sport uniform on this day.

PDH: The Leader in Me - During the first week, students will be creating their own personal goals for the term and strategies to achieve them. The 7 Habits and the PBL focus will be incorporated into PDH lessons and other KLAs where appropriate throughout the term.

My Lunchbox Rules – This unit from the Healthy Lifestyles strand will continue from Term 1 for the first 5 weeks

Coping with Challenges- This unit is from the Health Wellbeing & Relationships strand of the curriculum.

Creative Arts

Visual Arts: There will be links with our History unit, exploring Aboriginal and early Australian art. The students will experiment with the art of collage and think deeply about composition.

Forms – Drawing, painting and printmaking

Music/Drama: Year 4 will be taught by Mrs Forster on a Monday

Home Learning

Home learning is given out on Wednesday and needs to be returned on the following Monday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 15 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will usually consist of nightly reading, a mathematics task, spelling task and sometimes a speech/research task related to a class topic. Please send a note if your child is unable to complete their homework. Home learning may not be marked if it is handed in late.

Absences and Attendance Explanations



Many parents are taking advantage of the services offered through the COMPASS Parent Portal. Being able to add Attendance Notes has proved to be an efficient way to inform the school of your child's absence. The reasons that parents can nominate when a child is absent are:

- Medical - Illness
- Medical - Appointment
- Other Explained Absence.

When entering the reason for a child's absence, it would be good practice to enter information in the Details/Comments section, e.g. cold, toothache, hay fever, as appropriate. Your help with this is greatly appreciated.

General Housekeeping

- Please note absences in Compass.
- Every student should have their own art shirt and a set of headphones.

Weekly Calendar

	4G 4W
Library	Tuesday
P.E	Monday
Class Sport/ Netball	Wednesday
Music/Drama	Monday

We look forward to working with you this term.
Carmel Hogan and Rosita Dalle-Nogare