



## Year 2 Curriculum Overview - Term 2, 2022

Welcome to Year 2!

Year Two have had a very successful Term 1 and have settled well into our class routines. We are working hard and having fun. The following is some important information regarding units of work being studied this term and some general housekeeping.

### **Important days:**

Tuesday	Class Library borrowing (please bring library books)
Wednesday	STEAM with Mrs Busseler (even weeks) Class sport- Netball (please wear sports uniform)
Thursday	Music with Mrs Forster Homework due in to school
Friday	Sport with Miss Bartos Homework goes home

### **Religion:**

**Lent to Easter-** completing “Lent to Easter” unit for two weeks with a focus on the Easter Season and events which took place after the resurrection.

**A Community that celebrates God’s love** -This unit will introduce children to the parish family as a means of celebrating God’s love with each other and people beyond the parish community. Students will explore ways which the parish experience God’s presence including the celebration of Mass and the sacraments. They will be introduced to some of the ministries of the parish and how the parish reaches out to people in need.

### **English:**

As a class we will continue to explore different types of texts through shared and modelled reading and will use this time to explicitly teach comprehension strategies, grammar and spelling. The primary texts from which we base skills and concepts to be learned will be the Tashi novels. The focus of our learning will be on imaginative texts and techniques used and we will examine a variety of examples.

We will continue to work with the children on developing their writing using the “Seven steps to Writing Success”. Proof reading and editing skills are continually revised. There is a continued emphasis on good listening and speaking skills during class presentations.

- **Talking/Listening:** includes practising good listening skills as well as comprehending through listening. In Year 2 we only share very special news (birthdays, weddings, new babies etc) and do not have an allocated news day.

- **Reading:** As a class we will explore different texts through shared and modelled reading and will use this time to explicitly teach comprehension strategies, grammar and spelling. Guided Reading will occur in small groups at instructional level. This year our focus will be on developing comprehension strategies.

Independent Reading and Home Reading: ‘Readers’ will be sent home daily based on individual need. These books are usually ***just below instructional level*** to increase fluency and confidence in oral reading which promotes comprehension. Those students who are considered fluent readers will read library, class readers or home

books. All students will be required to read each night as part of their homework. **It is very important at this age that ALL children practise reading aloud at home, no matter how well your child can read.** This ensures they pay attention to their accuracy, expression and fluency.

- **Writing:** The children are also encouraged to proofread and edit their writing. Spelling, grammar and comprehension are included in writing lessons.
- **Computers and iPads** are used to enhance learning in many KLAS and for publishing writing. **Children are required to bring in their own headphones, labelled.**

### **Mathematics:**

This term the children will be exploring Whole Numbers, Addition and Subtraction, Patterns and Algebra, Multiplication and Division, Area and 3D Space. The children are encouraged to work with a variety of hands-on materials, discuss and record the process of their thinking.

### **HUMAN SOCIETY AND ITS ENVIRONMENT- History component:**

The students will investigate the present in the past focusing on the Sydney Harbour Bridge and the impact on society. During this unit students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

### **Social Emotional Learning (SEL):**

We are working on Cooperative Learning skills using the 7 Habits and Positive Behaviours to Learning.

**Creative Arts:** Visual Arts lessons take place weekly using a variety of media and art forms. Children will require a *paint shirt* to protect their school uniform.

Our Visual Arts unit of work will focus on Ken Done artwork inspired by our studies of the Sydney Harbour Bridge. We will also study optical illusion works of art by M.C. Escher and Bridget Riley

Music and drama lessons are taken with Mrs Forster on a **Thursday**.



### **STEAM (Science, Technology, Engineering and Mathematics)**

We are very fortunate to have Mrs Busseler as our STEAM teacher this year at Holy Family. Year 2 will have their STEAM lesson every second Wednesday. The children will focus on developing their problem solving and critical thinking skills using technology and a design and make task closely aligned to our History topic.

### **Homework**

Homework will be sent home on **Fridays** (Starting Week 2) to be returned on **Thursdays**. Homework will include:

Reading: Wushka three times a week and a levelled reader on other days. Home Readers will go home with homework and we expect children to spend about 10 minutes each night reading to an adult/carer. It is also expected that children will spend some time reading for leisure. Please ensure the GREEN folders with the reader come to school every day.

Spelling: learn individual spelling (test on Fridays)

Writing task/Maths task in alternate weeks

Homework should NOT exceed 20-30 minutes each day. Please stop after this time and engage in family fun and relaxation. We work very hard during the day and the children need some time of their own.

### **General Business**

- All items should be clearly labelled
- In the event of an absence please use the Compass App
- **All students require an art shirt and headphones when using computers.**
- Crunch and sip: Students keep a water bottle in the classroom to stay hydrated. They are also encouraged to bring an extra snack container of **cut up fruit and vegetables** to be eaten in the classroom.
- Children need your support to develop organisational skills. Encourage them to check a 'What do I need for today / need for tomorrow?' list at home.

If you have any questions or concerns, please make an appointment to meet with me or send me an email

[la.baugaspar@dbb.catholic.edu.au](mailto:la.baugaspar@dbb.catholic.edu.au)

Year Two will be holding Parent information Interviews in Week 3. Please arrange your interview time via the compass app.

If you find that you cannot attend for any reason, please email me to arrange another time.

Mrs Lesley-Ann Bau-Gaspar