



Year 1 Curriculum Overview - Term 2, 2022

Welcome back to another busy term in Year 1!

Important days:

Home Learning brought home	Tuesday
PE with Miss Bartos	Monday (please wear sports uniform)
Music with Mrs Forster	Monday
Library Borrowing	Tuesday (please bring a library bag)
Class sport	Wednesday (please wear sports uniform)
STEAM with Mrs Busseller	Wednesday afternoons (even weeks)
Home Learning returned to school	Monday

Religion:

This term we are completing our "Lent to Easter" unit over the first two weeks after our Easter break. We will continue learning about the Easter Season focusing the events that take place after the Resurrection.

"A Community that celebrates God's love" is the new unit that follows. This unit will introduce children to the parish family as a means of celebrating God's love with each other and with people beyond the parish community. Students will explore ways that the parish experiences God's presence including through the celebration of Mass and the sacraments. They will be introduced to some of the ministries of the parish and how the parish reaches out to people in need.

English:

Our Literacy block includes rotated groups and whole class lessons, encompassing reading, writing, computer, spelling and handwriting activities with an author focus on Anthony Browne.

Writing- Our text focuses for the term are recounts and narratives.

Talking & Listening- Daily news sessions of one-two minutes each, encourage key listening skills while strengthening the children's presentation skills. As this is a talking and listening activity, please be mindful to limit PowerPoint use and when using them limit the amount of text.

Reading- We will continue to focus on decoding skills, comprehension strategies, expression and fluency.

Mathematics:

This term the children will be exploring Whole Numbers, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Patterns and Algebra, Volume and Capacity, Mass, Time and 2D Space. The children are encouraged to work with a variety of hands-on materials and talk about and record the process they used to gain their answer.

HUMAN SOCIETY AND ITS ENVIRONMENT- History component:

The students will investigate the present in the past focusing on the Sydney Harbour Bridge and the impact on society. During this unit

students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

PDH (Personal Development and Health):

Our Unit this term is "Putting Safety First". In this unit student's investigate actions they need to take to keep themselves safe and promote their health in a variety of contexts. They will recognise the factors that influence their decisions and how they change over time.

Social Emotional Learning (SEL):

We are working on caring about others and cooperative learning skills using the 7 Habits and Positive Behaviours to Learning.

Creative Arts:

Our Visual Arts unit of work will focus on Ken Done artwork inspired by our studies of the Sydney Harbour Bridge. We will also study optical illusion works of art by M.C. Escher and Bridget Riley.

Music will be taught by Mrs Forster.

PE:

Miss Bartos will continue teaching PE on Monday with a focus this term on the Fundamental Movement Skills:

- Locomotor: different directions: walking, running, galloping, hopping, sliding, skipping, jumping, leaping, rolling
- Stability: vee sit, lunge, knee scale, arabesque, balancing

Class sport will change to Wednesday this term with a focus on Netball Skills each fortnight.

Homework

Homework will be sent home on Tuesdays to be returned on Mondays. Home Readers will go home with homework, we expect children to spend about 10 minutes each night reading to an adult/carer. It is also expected that children will spend some time reading for leisure. Please ensure the red folders with the reader come to school every day.

General Business

- Please make sure all items are clearly labelled
- In the event of an absence, a note needs to be entered on Compass or provided to the classroom teacher even if you call the school office.
- Children need your support to develop organisational skills. Encourage them to check a 'What do I need for today / need for tomorrow?' list at home.
- Red Folder placed into their schoolbags each night.
- **Please note change of days for Home Learning and Class Sport**

If you have any questions or concerns, I encourage you to make an appointment to meet with me or send an email via the school office.

Liz Maund