

Kindergarten Overview Term Two 2022

ENGLISH

Writing, Talking & Listening

The types of texts for this term are Recount, Literary Descriptions of characters from stories and Literary Recounts. The children will participate in a variety of writing, reading, speaking and listening activities, to develop the focus language features.

- Journal writing.
- Weekly news for each student. Topics that are linked to our History Unit will be provided.

Reading – Shared reading with big books and following stories on the interactive whiteboard.

- Guided reading groups with levelled texts

Spelling – Letter and sound identification and recognition of basic high frequency words.

Handwriting – Correct pencil grip, fine motor activities and Foundation handwriting

Other Key Learning Areas

STEAM: Every second Wednesday

Physical Education: Wednesday and Thursday (PE Uniform)

Music and Drama: Thursday

Library: Borrowing Tuesday

RELIGIOUS EDUCATION

Through hands-on experiences the children will engage with and respond to scripture to connect and know Christ in their lives. Within a play-based approach children will explore faith-based principles of grace and courtesy. This term the students will participate in Parish Masses with the community.

HISTORY

Personal and Family Histories

The children will communicate stories of their own family heritage and the heritage of others. The children will communicate an understanding of change and continuity in family life using appropriate historical terms. The children will identify celebrations and commemorations of significant events in Australia and the world.

CREATIVE ARTS

Integrated with History-Aboriginal Art.

Integrated with Religious Education - illustrating scripture stories and important people from the Bible.

Integrated with English - Creating artworks and scenes from stories.

MATHEMATICS

Number and algebra

Whole Number

Fractions and Decimals

Multiplication and Division

Measurement & Geometry

3-Dimensional Space

Measurement

Time, Mass, Volume and Capacity, Position

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

The Leader In Me

Students will look at:

‘What is a leader?’

‘What are the qualities of a leader?’

What are the 7 habits that make me a more effective person at home and at school?

PDH

About Me

P.E

Netball with NetSetGo (every second Wednesday).

Let’s Play Games, Gross Motor Skills and Athletics carnival preparation with Miss Bartos (Friday)

GENERAL INFORMATION

- **Library borrowing is on Tuesdays. This will be the only day for borrowing.** Please bring a library bag. Books need to be returned each week. Children will require a library bag or a plastic bag for borrowing.
- Please ensure that all items are clearly labelled.
- We require notification if your child is absent. Please fill this out on the Compass App or contact the school.
- **Please send in a paint shirt and headphones if you have not already.**
- **No nuts please.**

HOW CAN YOU HELP AT HOME?

- Learn high frequency words by playing games with them.
- Reinforce letters and sounds and encourage your child to have a go at sounding out words when writing.
- When your child is reading, encourage them to use different strategies for decoding an unknown word. For example, what would make sense in the story, look closely at the letters at the beginning and end of the word and check that the word fits into the structure of the sentence.
- Practise counting forwards and backwards to at least 20.
- Identify numbers in the environment.
- Ensure Home Learning is handed in on Thursdays.
- Reading: - **Read** with your child **EVERY NIGHT**. Share their library book with them.
 - Take your child to the library.
 - Ensure they have access to a variety of reading materials.
 - Access Wushka readers online using the login details in the student's Home Learning Book.

TECHNOLOGY

The students will use the class computers/iPad during literacy groups and numeracy lessons. They will also be used to support learning in the other curriculum areas.

TERM 2 - IMPORTANT DATES

Wednesday 4th May: Mother's Day Stall

Thursday 5th May – Mother's Day Liturgy followed by morning tea

Friday 6th May: Mother's Day in Kindergarten (9am in the hall).

Monday 13th June: Public Holiday

Thursday 9th June: Athletics Carnival

Last 2 weeks of the term: Parent teacher interviews and reports.

HOME LEARNING PROCEDURES

- Home Learning and readers are distributed each **Friday** and should be completed and returned on **Thursday**. If they are not returned on Thursday, we do not have the opportunity to mark them before Friday.
- All writing should be completed in **lead pencil**.
- **Please encourage your child to do their best work.**

We are looking forward to a wonderful term.

Kind regards,

Caroline Findlay, Laura Brady, Julia Busseler and Anita Geokjian