



Stage 2 Curriculum Overview – Term 1, 2022

Welcome to Year 4, 2022. We hope you had an enjoyable and restful break and are ready for another exciting and busy year. We are looking forward to working together with you this year.

Meet and Greet the Teacher interviews will commence in Week 4, starting Monday, 16th February. You will need to book your meeting through Compass. The purpose of this meeting is for you to highlight areas of learning and development regarding your child that you would like to bring to our attention as we begin our year together. Please fill out the form being sent home with your child and bring it to our scheduled meeting.

If you are unable to attend a meeting we are happy to have a conversation over the phone. Once again please book a time on compass and confirm it will be a phone meeting with us.

The following is an outline of this term's content:

Religious Education

The following units will be taught:

- St Brigid and the Brigidine Tradition
- Jesus, Healer and Miracle Worker
- Lent to Easter

Each morning we begin with prayer followed by time for the children to reflect in their soul journals. The students will be involved in daily Religious Education lessons, prayer and reflection. There is also a focus on learning about the culture and life in Jesus' time to help the children see how his teachings and actions powerfully challenged the people of this time. A variety of scriptural and Cultures of Thinking strategies will be used in lessons to engage the students in making connections and thinking deeply. There is also a focus on developing their understanding of Catholic Social Teaching and our call as Christians.

Mathematics

The following topics covered this term are: Three-Dimensional Space, Angles, Area, Multiplication and Division, Whole Numbers, Patterns and Algebra and Fractions. Tables are an essential part of Mathematics and children need to aim for fast recall. Regular practise *at home is recommended*. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes. There is a focus on providing EPMC lessons and this stands for encouraging persistence while maintaining challenge. The value of a growth mindset in all curriculum areas is reinforced regularly. This year APSMO have a new program called Maths Explorer which Stage 2 will be undertaking. This is a problem solving approach which allows students to collaborate with their peers and work together to make decisions about the way they explore a problem. The primary focus is to build confidence, develop skills and stimulate enjoyment of maths. Students in Year 4 will also take part in the Mathematical Games offered by APSMO.

English

Writing: Each term the classes focus on and compose a variety of text types (informative, imaginative and persuasive). This process includes modelling, joint constructions and individual writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features, develop

their vocabulary and work towards editing and reflecting on their writing including peer editing and feedback. The students will be guided by a success criteria when writing.

Handwriting will be taught using 'Targeting Handwriting Year 4 text.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they will be awarded their pen licence.

Spelling: In the first couple of weeks of school students will complete spelling assessments. Students will have a spelling list as part of their home learning to reinforce the spelling focus for that week. A variety of strategies will be used to develop spelling skills.

Reading: During literacy groups the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Readers are no longer sent home in Stage 2 unless specified by the class teacher.

Science

Living World: This term's unit is "Growth and Survival". The students will be focusing on the classification, lifecycles and survival of living things. Students design and produce a product or system to support the growth of a plant or animal.

STEAM: Each fortnight the students will have a 90-minute STEAM lesson in the library with Mr Clarke. They will be using the engineering inquiry cycle as they explore science, technology, engineering and mathematics in a collaborative environment.

PDHPE / The Leader in Me

PE: Stage 2 will participate in the Sports Pro Gymnastics program on a Wednesday. Please see below for your child's PE day with Miss Bartos.

PDH: The PDH unit for this term is "My Lunchbox Rules!". The focus of the unit is on healthy, safe and active lifestyles. The students will recognise the variety of factors that influence their choices and learn to assess the messages around them about food.

The Leader in Me - During the first weeks, students will be creating their own personal goals for the term and strategies to achieve them as well as contribute to a whole class mission statement. The 7 Habits will be incorporated into PDH lessons and other KLA's were appropriate throughout the term.

Creative Arts

Visual Arts:

Forms - Drawing Painting, Sculpture and 3D Forms. There will be some integration with our texts in English, Miracle Unit in RE and Science.

Music/Drama: Stage 2 will be taught by Mrs Forster

Home Learning

Home learning will be given out on Wednesday and returned on the following Monday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will usually consist of nightly reading, a mathematics task, spelling task and sometimes a research task related to a class topic. Please send a note if your child is unable to complete their homework. Home learning is marked on a Monday so that we can have it ready for Wednesday. If it is late it won't be marked that week. We will begin Homework on the 23rd of February. Thank you for your efforts in getting the books covered.

General Housekeeping

- Please register all absences on the Compass App.
- Please organise all other parent/teacher interviews via the office.
- Please supply a set of headphones that students can keep at school.

➤ **Please ensure your child has an art shirt/smock.**

Weekly Calendar

	4 Green	4 White
Music/Drama	Monday	Monday
P.E	Monday	Monday
Library borrowing	Tuesday	Tuesday
Gymnastics	Wednesday	Wednesday
STEAM	Thursday (even weeks)	Thursday (odd weeks)

Dates for the Diary

Please refer to the school calendar for assemblies, prayer assemblies, class masses and any other school events.

We look forward to working with you this year.

4G Rosita Dalle- Nogare

4W Carmel Hogan