



## Year 1 Curriculum Overview - Term 1, 2022

Dear Year One Parents,

The following is some important information regarding units of work being studied this term and some general housekeeping.

### **Important days:**

Monday	PE with Ms Bartos (please wear sports uniform) Music with Mrs Forster Home Learning books to be handed in
Tuesday	Class Library borrowing (please bring library
Wednesday	STEAM with Mrs Busseler (even weeks) Home Learning books handed out
Thursday	Class sport (please wear sports uniform)

### **Religion:**

**Saint Brigid and the Brigidine Tradition-** – based on building knowledge of our school's history integrated with the mission unit: Loving God and others like Jesus.

**Lent to Easter-** the focus is on prayer and what we can do to prepare ourselves for Easter during Lent, as well as the events of Holy Week.

### **English:**

Literacy block includes rotated groups and whole class lessons, encompassing reading, writing, computer, spelling and handwriting activities.

**Writing-** Our text focuses for the term are recounts, informative writing and sizzling starts for imaginative writing.

**Talking & Listening-** Daily news sessions of two minutes each, encourage key listening skills while strengthening the children's presentation skills.

**Reading-** We will focus on decoding skills, comprehension strategies, expression and fluency.

**Computers and iPads** are used to enhance learning in many KLA's and for publishing writing. **Children are required to bring in their own headphones, labelled.**

**Class Novel-** this term I will be reading to the children "Mr Popper's Penguins" by Florence and Richard Atwater. Listening skills, understanding of characters, setting, plot and themes will be discussed as a class.

### **Mathematics:**

This term the children will be exploring Whole Numbers, Addition and Subtraction, Patterns and Algebra, Position, Length, Data, Chance and 3D Space. The children are encouraged to work with a variety of hands-on materials, discuss and record the process of their thinking. Growth Points attained from the Mathematical Assessment Interview (MAI) will influence teaching starting points in areas of counting, place value, addition, subtraction multiplication and division.

### **Science & Technology:**

The unit of work being undertaken for the term is from the Biological Strand "Our Living World". This unit allows students to investigate how living things in our world

interact with each other through inquiry and developing a shared understanding with peers. We will begin by looking at the external features of living things, both animals and plants. We will study how living things change and reproduce and make predictions on any changes that may occur. At the end of the unit, we investigate society and environmental sustainability. We will engage in a design and make task and will be evaluating and critiquing products based on personal preferences.

### **Social Emotional Learning (SEL):**

Our work in this domain is about feelings and relationships. Cooperative Learning skills, investigating and using the 7 Habits within 'Leader in Me' as well as implementing Positive Behaviours to Learning, assists our students to understand their behaviour and help develop healthy choices within emotional, physical, and spiritual domains.

This is supported through Personal Development and Health (PDH) lessons. Our unit this term is 'My Family, My Culture' investigating how family and culture influences the people we become. I would like to display a photo of each family in our room as part of this unit. Please send a **recent family photo**, postcard size, where all faces can be seen. This can be printed on A4 paper, it does not need to be on photo paper.

**Creative Arts:** Visual Arts lessons take place weekly using a variety of media and art forms. Children will require a *paint shirt* to protect their school uniform. Music and drama lessons are taken with Mrs Forster on Mondays.

### **Homework**

Homework will be sent home on Wednesdays to be returned on Mondays.  
Homework will include:

**Reading:** Wushka three times a week and a levelled reader on other days. Home Readers will go home with homework, and we expect children to spend about 10 minutes each night reading to an adult/carer. It is also expected that children will spend some time reading for leisure. Please ensure the RED folders with the reader come to school every day.

**Spelling:** learn individual spelling (test on Fridays)

**Writing task/Maths task** in alternate weeks

Homework should **NOT exceed 20-30 minutes** each day. Please stop after this time and engage in family fun and relaxation. We work very hard during the day and the children need some time of their own.

### **General Business**

- All items should be clearly labelled
- In the event of an absence, a note must be recorded on Compass or provided to the classroom teacher
- **All students require an art shirt and headphones when using computers.**
- Crunch and sip: Students keep a water bottle on their desk to stay hydrated. They are also encouraged to bring an extra snack container of **cut up fruit and vegetables in bite size pieces** to be eaten in the classroom.
- PLEASE teach and practice tying shoelaces with your child.
- Children need your support to develop organisational skills. Encourage them to check a 'What do I need for today / need for tomorrow?' list at home.

If you have any questions or concerns, I encourage you to make an appointment to meet with me or send an email to, [elizabeth.maund@dbb.catholic.edu.au](mailto:elizabeth.maund@dbb.catholic.edu.au) .

Year One and Two will be holding a Parent information Evening at 5:30pm on Monday 14 February. One fully vaccinated parent from each family will be allowed onsite. We will review the class and school routines and procedures during this time. If you find that you cannot attend for any reason, please don't worry as most of the information is covered in this Newsletter. We will be sending home a form for you to fill out telling us about your child. This will help us get to know your child's strengths and needs and inform. Please have your child return this to school by Monday, February 14<sup>th</sup>.

I look forward to a wonderful year of, hopefully uninterrupted learning in 2022!

Liz Maund  
Year One Teacher