



Stage 2 Curriculum Overview – Term 1, 2022

Welcome to Year 3, 2022. We hope you had an enjoyable and restful break and are ready for another exciting and busy year. We are looking forward to working together with you this year.

Meet and Greet the Teacher interviews will be held in Week for 4, starting Monday, 14th February. You will need to book your meeting through Compass. The purpose of this meeting is for you to highlight areas of learning and development regarding your child that you would like to bring to our attention as we begin our year together. Please fill out the form that was sent home with your child and bring it to the scheduled meeting with Mrs Stella.

If you are unable to attend a meeting, Mrs Stella would be happy to have a conversation with you over the phone. Once again please book a time on compass and confirm that it will be a phone meeting.

The following is an outline of this term's content:

Religious Education

The following units will be taught:

- St Brigid and the Brigidine Tradition
- Jesus, Healer and Miracle Worker
- Lent to Easter

Each morning we begin with prayer followed by time for the children to reflect in their soul journals. The students will be involved in daily Religious Education lessons, prayer and reflection.

Mathematics

The following topics covered this term are: Three-Dimensional Space, Angles, Area, Multiplication and Division, Whole Numbers, Patterns and Algebra and Fractions. Tables are an essential part of Mathematics and children need to aim for fast recall. Regular *practise at home is recommended*. There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of mathematics and general number facts. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

English

Writing: Each term we have a focus on composing a variety of text types (informative, imaginative and persuasive). This process includes modelling, joint constructions and individual writing. The students learn to use correct sentence and paragraph structure and to apply a variety of grammatical features, while they develop their vocabulary and work towards editing and reflecting on their writing, including peer editing and feedback. The students will be guided by a success criteria when writing.

Handwriting will be taught using 'Targeting Handwriting 3' text. We will be focusing on exit flicks.

Spelling: Students will have a spelling list as part of their home learning to reinforce the spelling focus for that week.

Reading: During English groups the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole

class level and during small literacy group time. Readers are no longer sent home in Stage 2 unless specified by the class teacher.

Science

Living World: This term's unit is "Growth and Survival". The students will be focusing on the classification, lifecycles and survival of living things. Students will design and produce a product or system to support the growth of a plant or animal.

STEAM: Each fortnight the students will have a 90-minute STEAM lesson in the library with Mr Clarke. They will be using the engineering inquiry cycle as they explore science, technology, engineering and mathematics in a collaborative environment.

PDHPE / The Leader in Me

PE: Stage 2 will participate in the Sports Pro Gymnastics program on a Wednesday. Year 3's PE day with Miss Bartos is Friday. Please ensure your child wears their sports uniform on these days.

PDH: The PDH unit for this term is "My Lunchbox Rules!". The focus of the unit is on healthy, safe and active lifestyles. The students will recognise the variety of factors that influence their choices and learn to assess the messages around them about food.

The Leader in Me - During the first weeks, students will be creating their own personal goals for the term and strategies to achieve them as well as contribute to a whole class mission statement. The 7 Habits will be incorporated into PDH lessons and other KLA's were appropriate throughout the term.

Creative Arts

Visual Arts: Forms - Drawing, Painting, Sculpture and 3D Forms

Music/Drama: Stage 2 will be taught by Mrs Forster

Home Learning

Home learning will be in the form of a weekly contract. Students **MUST** read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will usually consist of nightly reading, a mathematics task, spelling task and sometimes a research task related to a class topic. Please send a note if your child is unable to complete their homework.

General Housekeeping

- Please register all absences on the Compass App.
- Please organise all parent/teacher interviews via the office.
- Please supply a set of headphones that students can keep at school.
- Please ensure your child has an art shirt or smock.

Weekly Calendar

3 Green	
Music/Drama	Thursday
P.E	Friday
Library borrowing	Tuesday
Gymnastics	Wednesday
STEAM	Wednesday

Dates for the Diary

The National Assessment Program - Literacy & Numeracy (NAPLAN) is an annual assessment for students in Year 3, 5, 7 & 9. The tests cover skills in reading, writing, spelling, grammar and punctuation as well as numeracy. They are designed to provide snapshots of students' learning. This data helps teachers cater for their students' learning. These assessments will be undertaken in May.

Please refer to the school calendar for assemblies, prayer assemblies, Class Masses and any other school events.

We look forward to working with you this year.

3G Liana Stella & Brigid McNally