



## Year 2 Curriculum Overview - Term 1, 2022

Welcome to Year 2!

I look forward to a happy and successful year with your children. The following is some important information regarding units of work being studied this term and some general housekeeping.

### Important days:

PE with Miss Bartos	Friday (please wear sports uniform)
Class Library borrowing	Tuesday (please bring library bag)
Class sport	Tuesday (please wear sports uniform)

### Religion:

**Saint Brigid and the Brigidine Tradition-** – based on building knowledge of our school's history integrated with the mission unit: Loving God and others like Jesus.

**Lent to Easter-** the focus is on prayer and what we can do to prepare ourselves for Easter during Lent, as well as, the events of Holy Week.

### English:

- **Talking/Listening:** includes practising good listening skills as well as comprehending through listening. In Year 2 we only share very special news (birthdays, weddings, new babies etc) and do not have an allocated news day.

- **Reading:** As a class we will explore different texts through shared and modelled reading and will use this time to explicitly teach comprehension strategies, grammar and spelling. Guided Reading will occur in small groups at instructional level. This year our focus will be on developing comprehension strategies.

Independent Reading and Home Reading: 'Readers' will be sent home daily based on individual need. These books are usually ***just below instructional level*** to increase fluency and confidence in oral reading which promotes comprehension. Those students who are considered fluent readers will read library, class readers or home books. All students will be required to read each night as part of their homework. **It is very important at this age that ALL children practise reading aloud at home, no matter how well your child can read.** This ensures they pay attention to their accuracy, expression and fluency.

- **Writing:** Children's writing will focus on recounts, descriptions and observation. Through each text type we will also focus on developing writing strategies. The children are also encouraged to proofread and edit their writing. Spelling, grammar and comprehension are included in writing lessons.

- **Computers and iPads** are used to enhance learning in many KLAS and for publishing writing. **Children are required to bring in their own headphones, labelled.**



### Mathematics:

This term the children will be exploring Whole Numbers, Addition and Subtraction, Patterns and Algebra, Position, Length, Data, Chance and 3D Space. The children are encouraged to work with a variety of hands-on materials, discuss and record the process of their thinking.

### **Science & Technology:**

Our science unit this term is from the Biological Strand- Living World. We will begin by looking at the external features of living things, both animals and plants. We will study how living things change and reproduce and make predictions on any changes that may occur. At the end of the unit we investigate society and environmental sustainability. We will engage in a design and make task and we will be evaluating and critiquing products based on personal preferences.

### **Social Emotional Learning (SEL):**

We are working on Cooperative Learning skills using the 7 Habits and Positive Behaviours to Learning.

**Creative Arts:** Visual Arts lessons take place weekly using a variety of media and art forms. Children will require a *paint shirt* to protect their school uniform. Music and drama lessons are taken with Mrs Forster on a **Thursday**.

### **STEAM (Science, Technology, Engineering and Mathematics)**

We are very fortunate to have Mrs Busseler as our STEAM teacher this year at Holy Family. Year 2 will have their STEAM lesson every second Wednesday. The children will focus on developing their problem solving and critical thinking skills using technology and a design and make task closely aligned to our Science topic.

### **Homework**

Homework will be sent home on **Fridays** to be returned on **Thursdays**. Homework will include:

Reading: Wushka three times a week and a levelled reader on other days. Home Readers will go home with homework and we expect children to spend about 10 minutes each night reading to an adult/carer. It is also expected that children will spend some time reading for leisure. Please ensure the GREEN folders with the reader come to school every day.

Spelling: learn individual spelling (test on Fridays)

Writing task/Maths task in alternate weeks

Homework should NOT exceed 20-30 minutes each day. Please stop after this time and engage in family fun and relaxation. We work very hard during the day and the children need some time of their own.

### **General Business**

- All items should be clearly labelled
- In the event of an absence please use the Compass App
- **All students require an art shirt and headphones when using computers.**
- Crunch and sip: Students keep a water bottle in the classroom to stay hydrated. They are also encouraged to bring an extra snack container of **cut up fruit and vegetables** to be eaten in the classroom.
- Children need your support to develop organisational skills. Encourage them to check a 'What do I need for today / need for tomorrow?' list at home.

If you have any questions or concerns, please make an appointment to meet with me or send me an email

[la.baugaspar@dbb.catholic.edu.au](mailto:la.baugaspar@dbb.catholic.edu.au)

Year One and Two will be holding a Parent information Evening at 5:30pm on Monday 14 February.

One fully vaccinated parent from each family will be allowed onsite. We will review the class and school routines and procedures during this time. If you find that you cannot attend for any reason, please don't worry as most of the information is covered in this Newsletter.

We will send home a form for you to fill out telling us about your child so that we can get to know their needs to inform our teaching.

I look forward to a wonderful year of uninterrupted learning in 2022!

Mrs Lesley-Ann Bau-Gaspar