

## Kindergarten Overview Term One 2022

### English

**Writing, Talking & Listening** - Nursery Rhymes & Recount. The children will participate in a variety of writing, reading, speaking and listening activities, which will develop the various language features needed.

- Journal writing.
- Weekly news for each student.

**Reading** - Shared reading with big books and following stories on the interactive whiteboard.

- Guided reading groups.

**Spelling** - Letter and sound identification and blending them to make words. Recognition of basic sight words.

**Handwriting** - Correct pencil grip, fine motor activities and Foundation handwriting.

### Creative & Practical Arts

The children will be identifying the shapes in Paul Klee's artworks and will use these as a stimulus for their own artwork. We will be developing cutting, folding and pasting skills. They will explore hitting, squeezing, pushing, moulding and rolling skills when using play dough. Photos and computer images will be used to explore the image of Jesus.

### Religious Education

Through hands-on experiences the children will engage with scripture and respond to connect and know Christ in their lives. Within a play-based approach children will explore faith-based principles of grace and courtesy.

### Geography

What are the special places in my world?

- What are places like?
- Where are my special places?
- What makes a place special?
- How can we look after the places we live in and belong to?
- Where are the special places located in Australia? Who are they special to and why?

The aim of the unit provides opportunities for students to explore special places in their environment, where they are located and how to care for them. Students pose questions and make observations about their home and school environment

### Science and Technology

This unit integrates with the Geography unit and will focus upon built environments. We will be exploring places within the school, learning about how they are used and creating models.

### Other Key Learning Areas

**Physical Education:** Tuesday & Friday (PE Uniform)

**Music & Drama:** Monday (KB), Thursday (KG & KW)

**Library:** Borrowing-Tuesday

**STEAM:** Wednesday (once a fortnight)

### Mathematics

#### Whole Number

Counting skills forwards and backwards to 30+. Recognising, ordering, writing and making numbers. Number chants and interactive activities on the whiteboard. 1:1 correspondence.

#### Addition & Subtraction

Combines, separates, compares, describes and records collections of objects

#### Measurement & Geometry

2D shapes and Position  
Time, Length and Area

#### Statistics and Probability

Representing and interpreting simple data made from objects and pictures

#### Algebra

Recognising, describing, creating and continuing patterns and number patterns that increase or decrease.

### Personal Development, Health and Physical Education

#### Personal Development

Meeting new friends. How do we communicate and play with others?  
PBL- Positive Behaviours for Learning.  
School expectations, behaviour and routines.

### General Information

- **Library:** Please bring a library bag every Tuesday. Books need to be returned each week. Children will require a library bag or a plastic bag for borrowing.
- **Please ensure that all items are clearly labelled.**
- If your child is absent from school, please enter it in Compass.
- Please send in a **paint shirt** if you have not already done so.
- **No nuts please as we have children who are anaphylactic.**

### STEAM

- In STEAM the children will be learning about the engineering process and cooperative learning skills and apply it to problem solving scenarios.

### Computer Education

- Use of the interactive whiteboard in a variety of KLA's in the classroom to enhance learning. The children will use the class computers and iPad during literacy and numeracy groups. They will also be used to support learning in the other curriculum areas.

### How can you help at home?

- Homework: Will begin towards the end of the term which will be advised.
- Find a quiet place and set up a routine for doing Homework.
- Reading: - Read with your child. Share their library book with them.
  - Take your child to the local library.
  - Ensure they have access to a variety of reading materials.
- Encourage the use of correct pencil grip.

### Homework Procedures

- Please ensure Homework is handed in on Thursdays so I have time to mark and reissue homework on Friday. If homework is handed in late it will not be marked.
- Please make sure your child completes the homework in lead pencil. Coloured pencils can be used for drawing (**No pen or texta**).
- Towards the end of the term the children will receive home readers each Friday for the week. The readers must be returned by Thursday before new readers will be issued.

Looking forward to a wonderful and exciting year together.

Kind regards,  
Caroline Findlay, Anita Geokjian, Laura Brady and Julia Busseler