

Stage 3 Curriculum Overview - Term 2 2021

Welcome back to Term 2. We hope you had an enjoyable, relaxing Easter and are now ready for the busy term ahead.

Religious Education

The following units will be taught:

- Co-creators in God's Gracious Act of Creation - Create a more mature understanding of our place in creation. It moves beyond the simple concept of caring for creation, which does not truly capture our intimate relationship with God, with each other and with all of creation.
- Stories of the Early Church - During this module, students will learn from the scriptures something of the world of early Christians, their lives and their faith. They will investigate Saints Peter and Paul through the Acts of the Apostles and the Letters of St Paul. They will be invited to explore ways that these scriptures may be applied to our lives today.

English

Reading & Writing: Persuasive and Informative - Debating and Information Report will be the focus this term. The structure and grammatical features of these types of texts will be explicitly taught during class and will be practiced during taskboard activities. Reading skills, including comprehension and critical thinking, will be taught by exploring a range of factual and literary texts as a class and as part of smaller instructional groups.

Spelling: will be explicitly taught as part of the reading and writing program. A variety of spelling activities will be undertaken during the literacy block and as part of homework. Spelling is differentiated based on their needs.

Speaking and listening skills: will be taught specifically through class discussions and presentation of research across the different KLA's.

Handwriting: It is **expected** that students use foundation handwriting in Stage 3 across all KLA's. It is practiced using the textbook both in class and sometimes for homework.

Mathematics

This term our focus is on the topics of: Multiplication and Division, Area, Angles, Volume and Capacity, Mass, Data, Chance, Fractions and Decimals and Position. Students will be grouped flexibly within the class based on pretesting and their demonstrated understanding of the strand being taught. There will continue to be a focus on mental computation strategies and problem solving. Classroom activities use a variety of strategies and materials to foster deep understanding while homework is set to practice that understanding.

Coding will continue this term. This will usually take place during the Maths session on a Thursday. **Children must have a set of headphones with them to be able to take part.**

Human Society and Its Environment

This term we will be studying geography and the topic - **"Factors that shape places."** The students will explore how we influence the environment, how the environment shapes us and the specific case of bushfires will be explored.

Creative Arts

This term we will be exploring collage using a variety of different mediums. The students will use Jeanie Baker's Book "Where the Forest Meets the Sea" as their inspiration.

PDH

This term our focus will be 'Safety'. Looking specifically at Drug, Road and Water Safety. We will attend an excursion to C.A.R.E.S in May to consolidate their learning.

Italian

Senora Tessone will teach Italian to Stage 3 on Thursdays.

Weekly Calendar

<u>Event</u>	<u>Stage 3</u>
Library	Wednesday
Music/Drama	Monday
PE	Monday
Sports Uniform	To be worn on Monday and Thursday
Italian	Thursday
Home Learning	Due each Thursday and new home learning will be given out each Thursday

Home Learning

Students will be given home learning tasks on a Thursday, which will be due back the following Thursday, unless otherwise stated. Reading must be recorded in their diary and this must be signed once a week by a parent. This term home learning will be more project-based to assist the development of the children's time management and planning skills, in preparation for high school. Spelling list words must be learned and will be tested during class. Please check Google Classroom weekly to ensure all home learning is completed.

Remember: Students must have their school supplied diary with them every day.

General Business

- Just a reminder that the roll is a legal document and if your child is absent for any part of the school day the school must be informed, by note, email or a phone call.
- Children must have a hat every day.
- Children must come to school every day armed with a fully stocked pencil case - glue stick, blue and red pens, HB pencil, scissors and a 30cm ruler. If you didn't do so over the holidays, would you please check that they have what they need.

Looking forward to an enjoyable, productive term,

Melissa, Maree and Liz