



HOLY FAMILY CATHOLIC PRIMARY SCHOOL

Year 2 Curriculum Overview - Term 2, 2021

Welcome back to Term Two! I hope everyone had an enjoyable and relaxing break and are looking forward to another busy and productive term.

Important days:

PE (Mr Nosti)	Thursday (please wear sports uniform)
Class Library borrowing	Tuesday (please bring library bag)
Class sport	Monday (please wear sports uniform)

Religion

This term, we will continue the Easter Triduum Easter and will start a unit on Jesus and the people of the Old Testament. We will focus on Abraham, Noah and Joseph, looking at the History of our faith through their stories

English

As a class we will continue to explore different types of texts through shared and modelled reading and will use this time to explicitly teach comprehension strategies, grammar and spelling. The primary texts from which we base skills and concepts to be learned will be the Tashi novels. The focus of our learning will be on imaginative texts and techniques used.

We will continue to work with the children on developing their writing using the “Seven steps to Writing Success”. Proof reading and editing skills are continually revised. There is a continued emphasis on good listening and speaking skills during class presentations.

Independent Reading and Home Reading: ‘Readers’ will be sent **home daily** based on individual need. These books are usually ***just below instructional level*** to increase fluency and confidence in oral reading which promotes comprehension. Those students who are considered fluent readers will read library or home books. All students will be required to read each night as part of their homework. **It is very important at this age that ALL children practise reading aloud at home, no matter how well your child can read.** This ensures they pay attention to their accuracy, expression and fluency.

Mathematics

This term the children will be exploring: Multiplication and Division, particularly focussing on arrays; Patterns and Algebra and problem solving; Volume and Capacity of household containers; 2D space – building on the shapes they already know. The children are encouraged to continue working with a variety of hands on materials and talk about and record the process they used to gain their answer.

H.S.I.E. History - Past and Present Family Life

The unit provides learning experiences for the children to explore change and continuity in families over different generations.

Incursion - ‘A life in the past’ day: The children will experience a day from the past by dressing up in old fashioned clothing, listening to guest speakers, enjoying food from the past and playing games as well. This will be held in **week 9** and a note will be sent home regarding this.

If you know of a grandparent or family friend who would enjoy being a guest speaker for the children, please let us know.

Excursion to Vaucluse House: A Living Museum

This will take place in Term 3 as a follow up and drawing together all of our Learning

PDH

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or others experience bullying will also be demonstrated.

Creative Art

An Artist Study of Kandinsky: Visual Arts lessons take place weekly and are linked to our History unit, Past and Present. We will also participate in Mothers 'Day art Competition and the Bishop's Art Prize.

Homework

The children will complete spelling and maths activities. Please remind your children to return all homework by Thursday. Reading **each night is crucial**, so please encourage your child to share their 'reader' with you, or read on WUSHKA and to borrow from the Library. Their readers should be kept in the green folder which needs to be brought to school each day especially Thursday. Please ensure your child has unstructured play every day.

If you have any questions or concerns, I encourage you to make an appointment to meet with me or send an email via the school office.

Lesley-Ann Bau-Gaspar