



Year One

Term 2, 2021

Curriculum Newsletter

Routines

**Tuesday**

- Class Sport – wear sports uniform

**Wednesday** (odd weeks)

- STEAM with Mrs Nunn

**Thursday**

- Home Learning due
- PE with Mr Nosti - wear sports uniform
- Music with Mrs Forster
- Library

Religious Education

The term will begin with the completion of the Lent and Easter module then we will continue with the exploration of the New Testament.



In the 'Stories of Jesus and People in the New Testament' module, the children will see the New Testament not only as the story of Jesus but also the story of how his followers brought his teachings to life after His death and resurrection.

Maths



Students will begin the term applying place value, informally, to count, order, read and represent one-, two- and three-digit numbers. They will also explore the concepts of Addition and Subtraction. These tasks have been designed for students to engage at their point-of-need based on MAI assessments.

They will then engage in open-ended tasks exploring the concepts of:  
Time, Volume and Capacity, 2D Shape and Mass.

The students will be challenged through practical examples to apply their mathematical knowledge and ability to work mathematically, find patterns and solve problems.

English



Guided Reading – small group reading to develop reading skills and strategies.

Shared Reading – Whole group shared reading focusing on reading conventions, blending sounds, word families, grammar or punctuation focus using a Big Book, picture book or multimedia text.

Reading group activities will be focused around the guided reading and whole class shared text. Children will be using a variety of resources including computers, Seesaw and I pads.

Handwriting will be explicitly taught during the writing block. Writing – Students will be writing simple Recounts and Narratives. They will also write simple poetry and will conclude the term with informative texts

History



**Past and Present Family Life**

This unit provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about life in the past.

The children are encouraged to bring in **artefacts** from the past to share with the class.

Visual Art

Visual Arts lessons take place weekly using a variety of media and art forms.

This term the students will study the work of artist, Wassily Kandinsky. He was an abstract painter who used colour and shape to express moods.



## PDHPE



In Personal Development, the students will explore the topic, 'My Family, My Culture.' They will identify relationships they have with significant individuals and groups of people and why they are important. We will discuss the influence their family and culture have on their development and how it may be different from others including First Nation culture.

Our work in Social Emotional Learning is about feelings and relationships using the Kimochis program. We are also working on Cooperative Learning skills using the 7 Habits and Positive Behaviours to Learning.

## Housekeeping

### ➤ **Home Learning**

The children need to continue with their reading, listening comprehension and Maths. Home Learning is due back each Thursday. Red folders need to come to school each day so that the children can change their readers. We appreciate your cooperation in helping us to maintain class schedules.



### ➤ **Absences and Attendance Explanations**

Many parents are taking advantage of the services offered through the COMPASS Parent Portal. Being able to add Attendance Notes has proved to be an efficient way to inform the school of your child's absence. The reasons that parents can nominate when a child is absent are:

- Medical - Illness
- Medical – Appointment
- Other Explained Absence.

When entering the reason for a child's absence, it would be good practice to enter information in the Details/Comments section, e.g. cold, tooth ache, hay fever, as appropriate.

If your child has a sore throat, cough or cold they are to remain at home to stop the spread of infection.

If your child arrives at school after the second bell, you are required to go to the office to have your child signed in.

### ➤ **Queries**

If you have any questions or concerns, we encourage you to make an appointment to meet with us or send an email via the school office. Mornings are very busy so we would appreciate your assistance in making an appointment for a mutually convenient time.

We thank you for your support,

Pip Smith, Laura Nunn and Rosita Dalle-Nogare