



Stage 2 Curriculum Overview – Term 2, 2021

Welcome back to Stage 2 for Term 2. We hope you had an enjoyable and restful break and are ready for another exciting and busy term. We are looking forward to working together with you again this term.

The following is an outline of this term's content:

Religious Education

Writings of the Old Testament: The students will be involved in daily Religious Education lessons, prayer and reflection. Throughout the term they will also attend School Masses and Liturgies.

Mathematics

The following topics covered this term are: Three-Dimensional Space, Angles, Addition & Subtraction, Length, Mass, Volume & Capacity, Time, Data & Chance, and Fractions and Decimals.

There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of mathematics and general number facts. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

For homework students have been given differentiated learning goals in number and parents need to assist in furthering their development. Year 4 are competing in the APSMO Mathematical Problem Solving Games.

English

Writing: Each term the classes focus on and compose a variety of types of texts (informational, imaginative and persuasive). This process includes modelling, joint constructions and independent writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features, develop their vocabulary and work towards editing and reflecting on their writing. Handwriting will be taught using 'Targeting Handwriting 3 and 4'.

Year 3 will be focusing on exit flicks.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they will be awarded their pen licence.

Spelling: Students will brainstorm words that follow a rule or pattern and complete word study tasks over the week. The aim this term is to develop vocabulary and understand that words are made up of meaningful parts.

Reading: During literacy groups the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Readers are no longer sent home in Stage 2 unless specified by the class teacher.

HSIE

Community and Remembrance: This unit provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students will explore the historical features and diversity of their community. They will examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

PDHPE

PE: Stage 2 will participate in sport with Mr Nosti on a Tuesday or Thursday and Class sport on a Wednesday.

PDH - Taking Actions to Stay Safe: Students will recognise signs that may indicate they themselves or others are in an unsafe situation. They will rehearse and practice responses and protective strategies to promote safety in a range of situations.

Creative Arts

Visual Arts: Forms – Drawing, Painting, Digital Forms.

This term our Art lessons will integrate with our History unit as we explore Aboriginal art techniques. Our literature studies on The Odyssey and Anthony Browne's use of surrealism in his picture books will also be a focus. We will also be integrating Art with RE as we begin work on The Bishop's Art Prize Competition.

Music/Drama: Stage 2 will be taught by Mrs Forster on a Tuesday or Thursday.

Home Learning

The home learning will come with an explanation sheet each week. Students MUST read for a minimum of 10 minutes each day/night and are encouraged to read aloud at times to improve fluency and expression. Please send a note if your child is unable to complete their home learning. Please note 3G's home learning will be due on Wednesday and go home Thursday this term.

General Housekeeping

- All student absences are to be entered using the Compass App. We require an explanation of an absence within 7 days if it is not entered on Compass.
- Please organise all parent/teacher interviews via the office.
- The canteen will be open on Mondays and Thursdays.

Some students are yet to supply **headphones and an art smock**. We require these ASAP, particularly as headphones are needed for the online components of NAPLAN.

NAPLAN Dates: Week 4 - Tuesday 11th, Wednesday 12th and Thursday 13th May.

- Writing will be a 40 minute paper based assessment.
- Language Conventions, Reading and Mathematics will be 45 minute online assessments.

Parent-Teacher Interviews will be held early this term. Please look out for the notification requesting you to book your 10 minute interview time through Compass. This interview is a time for discussion about your child's social and emotional, behavioural and academic progress thus far.

	3 Green (Mrs Brady & Mrs Busseler)	3 White (Mrs Lloyd- Jones & Mrs McNally)	4 White (Mrs Hogan)
Library Returns and Borrowing	Tuesday	Wednesday	Wednesday
P.E.	Monday	Thursday	Thursday
Class Sport	Wednesday	Wednesday	Wednesday
Music/Drama	Monday	Thursday	Thursday
STEAM (alternate weeks)	Tuesday	Monday	Tuesday
Home Learning Due	Wednesday	Thursday	Thursday

Please refer to the school calendar for other important dates and upcoming school events.
Don't hesitate to contact us with any questions and we look forward to another productive term.

Many thanks,

Laura Brady & Julia Busseler (3G), Kylie Lloyd-Jones & Brigid McNally (3W) and Carmel Hogan (4W)