

Stage 2 Curriculum Overview – Term 1, 2021

Welcome to Stage 2, 2021. We hope you had an enjoyable break and are recharged and ready for an exciting and busy year.

Please see below for an outline of this term's content:

Religious Education

The following units will be taught this term:

- St Brigid and the Brigidine Tradition
- Reconciliation Living in a Forgiving Community
- Lent to Easter

Students will be involved in daily Religious Education lessons, prayer and reflection. Throughout the term they will also attend School Masses and Liturgies abiding by COVID safe regulations.

Mathematics

The topics covered this term are: Two-Dimensional Space, Position, Area, Multiplication and Division, Whole Numbers, Patterns and Algebra and Fractions and Decimals. There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of Mathematics and general number facts. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

<u>English</u>

Writing: Each term the classes focus on composing a variety of texts (informational, imaginative and persuasive). This process includes modelling, joint constructions and independent writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features accurately, develop their vocabulary and work towards editing and reflecting on their writing.

Handwriting will be taught using 'Targeting Handwriting 3 and 4'.

Year 3 will be focusing on exit flicks.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they will earn their pen licence.

Spelling: In the first two weeks of school students will complete spelling assessments. Each week students will be given a spelling list that will have a sound, pattern or rule focus. It may also include 'wow' words that further extend their vocabulary.

Reading: During literacy groups, students will be developing their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Readers are no longer sent home in Stage 2 unless specified by the class teacher.

<u>Science</u>

EARTH AND SPACE: Students have two inquiry questions to explore this term investigating regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface. The first inquiry question is *What occurs as a result of the interactions between the Earth and the Sun?* Students will investigate the Earth's rotation, what causes night and day as well as the relationship between the Sun, Earth, and Moon, The second inquiry question is *How do natural processes and human actions change the*

Earth's surface over time? Students will explore the characteristics of rocks, soil and natural landforms leading to reflection upon how the Earth's surfaces change over time due to natural and human activity.

PDHPE / The Leader in Me

PE: Stage 2 will participate in the Sports Pro Gymnastics program on a Wednesday this term as well as weekly P.E lessons taught by Mr Nosti.

PDH: The Leader in Me - Students will continue to deepen their understanding of the seven habits throughout this year. Our main focus this term is social emotional learning (SEL) specifically exploring how to build and maintain positive relationships. During the first few weeks, students will set personal goals as well as contribute to a whole class mission statement.

The child protection unit will have the students identify roles, rights and responsibilities in different relationships. They will explore how they can influence their own and others emotional and social wellbeing. The children will recognise bullying behaviours and learn about strategies they could employ if they themselves feel unsafe or if they see others in need of assistance or help.

Creative Arts

Visual Arts:

Drawing, painting and clay work. We will be looking at Australian Artists such as Sally Morgan and integrating tasks with our Science unit and English writing lessons on The Great Barrier Reef. **Music/Drama**: Stage 2 will be taught by Mrs Forster.

Home Learning

Home learning is given out on Friday and returned on the following Thursday. The home learning will come with an explanation sheet each week. We strongly recommend that students read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will usually consist of nightly reading, a Mathematics task, spelling task and sometimes a research task related to a class topic. Please send a note if your child is unable to complete their home learning. Home learning is marked on a Thursday so that we can have it ready for Friday therefore if it is late it won't be marked that week.

General Housekeeping

- All student absences are to be entered using the Compass App.
- Please organise all parent/teacher interviews via the office.
- Please supply a set of headphones that your child can keep at school.
- Please ensure your child has an art shirt/smock.
- The canteen will be open on Mondays and Thursdays.

	3 Green (Mrs Brady & Mrs Busseler)	3 White (Mrs Lloyd-Jones & Mrs McNally)	4 White (Mrs Hogan)
Library Returns and Borrowing	Wednesday	Wednesday	Wednesday
P.E.	Monday	Thursday	Thursday
Gymnastics	Wednesday	Wednesday	Wednesday
Music/Drama	Monday	Thursday	Thursday
STEAM (alternate weeks)	Tuesday	Monday	Tuesday
Home Learning Due	Thursday	Thursday	Thursday

Please refer to the school calendar for other important dates and planned school events. Please don't hesitate to contact us with any questions and we look forward to working with you this year.

Many thanks,

Laura Brady & Julia Busseler (3G), Kylie Lloyd-Jones and Brigid McNally (3W) and Carmel Hogan (4W)