



Year 1 Curriculum Overview - Term 1, 2021

Welcome back to a brand new school year. We are ready to meet the challenges, adventures and opportunities that 2021 will bring. This term, I will be joined by two co teachers for Literacy and Numeracy. Mrs Laura Nunn (Monday-Wednesday) and Ms Pip Smith (Thursday and Friday).

The following outlines important information regarding units of work being studied this term and some general housekeeping.

Important days:

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| Class sport | Tuesday (sports uniform to be worn) |
| PE with Mr Darren Nosti | Thursday (sports uniform to be worn) |
| Music/Drama with Mrs Melinda Forster | Thursday |
| Library | Please return borrowed books on a Wednesday. However, new books will be borrowed on a Thursday (library bag is required). |
| STEAM with Mrs Laura Nunn | Wednesday (fortnightly) |

Religion:

Saint Brigid and the Brigidine Tradition - In this module the students will understand more about our founding order and the charism of our school.

Caretakers of God's Garden - This module will focus on our responsibility to care for the amazing gift of creation given to us freely by God.

Lent to Easter- Students will gain an awareness of the stories, actions and symbols of Lent and Easter. They will reflect upon how they are constantly growing and changing and are encouraged to participate in the Church's celebration of Lent as a time of personal growth and change, in preparation for Easter.

English:

Literacy block includes rotated groups and whole class lessons, encompassing reading, writing, computer, spelling and handwriting activities.

Writing- Our text focus for the term is informative writing.

Talking & Listening- Daily news sessions of two minutes each, encourage key listening skills while strengthening the children's presentation skills.

Reading- We will focus on phoneme awareness, phonics, comprehension strategies, vocabulary and fluency.

Mathematics:

This term the children will be exploring Whole Number, 3-D Space, Addition and Subtraction, Length, Chance and Area. The children are encouraged to work with a variety of hands-on materials then discuss and record the process of their thinking.

Science & Technology:

Our science unit is 'What's that Sound'. This unit allows students to investigate how sound is produced using a variety of different materials. Students build an understanding of how sound moves through inquiry and developing a shared understanding with peers. Students consider the use of sounds in music and storytelling to share ideas. They use their scientific understanding of sound production to design and produce instruments of altering pitch to achieve a purpose in communicating.

Personal Development and Health:

Social Emotional Learning (SEL):

Our work in this domain is about feelings and relationships using the Kimochis program. We are also working on Cooperative Learning skills using the 7 Habits and Positive Behaviours to Learning.

Creative Arts: Visual Arts lessons take place weekly using a variety of media and art forms. Children will require a *paint shirt* to cover and protect their school uniform.

Home Learning

Home Learning will be sent home on Fridays to be returned on the following Thursday.

The children will be given a listening activity to encourage and develop good listening habits each week. There will also be Maths tasks to revise and strengthen concepts and skills. Home Readers will go home with the Home Learning with the expectation that children are to spend about 10 minutes each night reading to an adult/carer. It is also expected that children will spend some time reading for leisure. **Please ensure the red folders with the reader come to school every day.**

General Business

- All items should be clearly labelled.
- All students require an **art shirt**.
- **Each child needs their own headphones when using computers.**
- Crunch and sip: Students keep a water bottle on their desk to stay hydrated. They are also encouraged to bring an extra (separate) snack container for **cut up fruit and vegetables** to be eaten in the classroom. If it is not cut up into small bite size pieces it does not come into the classroom. The idea being that students can just pop it into their mouths whilst continuing with their work.
- PLEASE teach and regularly practice tying shoelaces with your child.
- Children need your support to develop organisational skills. Encourage them to check a 'What do I need for today/need for tomorrow?' list at home.
- Parent Teacher Meetings will be conducted in week 4 (commencing Monday, 15th February) and week 5. You will be asked to book in through Compass.

Absences and Attendance Explanations

Many parents are taking advantage of the services offered through the COMPASS Parent Portal. Being able to add Attendance Notes has proved to be an efficient way to inform the school of your child's absence. The reasons that parents can nominate when a child is absent are:



- Medical - Illness
- Medical - Appointment
- Other Explained Absence.

When entering the reason for a child's absence, it would be good practice to enter information in the Details/Comments section, e.g. cold, tooth ache, hay fever, as appropriate.

Your help with this is greatly appreciated.

If you have any questions or concerns, please make an appointment to meet with me or send an email via the school office. As you realise, mornings are very busy so I would appreciate your assistance in making an appointment for a mutually convenient time.

I look forward to seeing you and wish you all a happy, healthy and safe new school year.

Rosita Dalle-Nogare, Mrs Nunn & Ms Smith