



## **Stage 2 Curriculum Overview – Term 4, 2020**

Welcome to Stage 2 Term 4, 2020. We hope you had an enjoyable rest and are ready for another exciting term. We are looking forward to working with you again this term.

The following is an outline of this term's content:

### **Religious Education**

The following units will be taught:

- Mission
- Advent to Christmas

The students will be involved in daily Religious Education lessons, prayer and reflection. Throughout the term they will also attend School Masses and Liturgies.

### **Mathematics**

The following topics covered this term are: Whole Number, Multiplication and Division, Fractions and Decimals Area, Time, Three-Dimensional Space, Length.

Tables are an important part of Mathematics and children need to aim for automatic recall – ***daily practise at home is essential!*** There will be a focus on mental computation strategies with further development of conceptual understanding of mathematics and general number facts. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

### **English**

This term's writing focus will be Imaginative, Persuasive and Informative Texts also including Poetry. Spelling will be taught as an integrated part of the reading and writing program. Comprehension and critical thinking skills are a part of reading lessons while exploring a range of factual and literary texts through whole class activities and as part of a literacy groups. Speaking and listening skills will be developed through class discussions and presentation of research across the different KLAs. It is expected that students are working towards using cursive handwriting which will be reinforced in homework activities.

### **HSIE - Geography**

#### **'The Earth's Environment'**

This term in Geography Stage 2 are engaging in an inquiry unit about the Earth's Environment. They will compare the climate, natural vegetation and native animals of places in Australia and China. They will develop awareness of the ways living things affect each other and the importance of natural vegetation and resources. Students will also identify sustainable practices and identify how these could be applied at school and home.

### **Visual Arts**

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During Art this term we are focusing on Landscapes. We will look at different artists such as Monet, Hundertwasser and Van Gogh and their techniques.

We will conclude the term with Christmas Activities and Crafts.

**Music/Drama:** Stage 2 will be taught by Mrs Forster on the same day as Term 2.

## **PDHPE / The Leader in Me**

### **PE**

PE with Mr Nosti remains the same.

### **PDH**

The topic for this term is "We're All Different". Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating difference.

During the term, the students will be participating in Surf Education on Wednesday 11<sup>th</sup> November.

### **The Leader in Me**

During the first week, students will be creating their own personal goals for the term and strategies to achieve them. The 7 Habits will be incorporated into PDH lessons and other KLA's where appropriate throughout the term. The last week will be an opportunity for students to reflect upon their goals and celebrate their successes.

### **Home Learning**

Home learning is given out on Thursday and returned on the following Wednesday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will consist of nightly reading, a mathematics task and spelling task. Additional tasks such as a speech/research tasks related to a class topic may be added at times. These are compulsory for students to complete.

Please send a note if your child is unable to complete their homework. Home learning is marked on a Wednesday so that we can have it ready for Thursday therefore if it is late it may not be marked that week.

### **General Housekeeping**

- If your child is absent, please add a sick note via Compass. We would really appreciate this as it is a legal obligation to provide an explanation for any absence and it becomes difficult trying to chase up outstanding notes.

### **Weekly Calendar**

	<b>3 Green</b>	<b>4 Green</b>	<b>4 White</b>
Library	Tuesday	Tuesday	Tuesday
P.E.	Monday	Thursday	Thursday
Class Sport	Wednesday	Tuesday	Tuesday
Music/Drama	Monday	Thursday	Thursday
STEAM	Friday	Friday	Friday

We look forward to working with you this term.

Laura Brady, Annabel Brown, Carmel Hogan, Maree Board and Liz Maund