



Stage 2 Curriculum Overview – Term 3, 2020

Welcome to Term 3! We hope you had time to sharpen the saw over the break and are ready for another exciting term.

The following is an outline of this term's content:

Religious Education

The following units will be taught:

- Mary, woman, mother, disciple
- Land, spirit, people

The students will be involved in Religious Education lessons, prayer and reflection.

Mathematics

The following topics covered this term are: Two-Dimensional Space, Mass, Volume & Capacity, Area, Multiplication and Division, Whole Numbers, Patterns and Algebra and Fractions and Decimals.

Tables are an important part of mathematics and children need to aim for automatic recall – ***daily practise at home is essential! Please also practise division facts. Ideal Resources is one website which can support this practice.*** Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes. We will continue to take part in the APSMO Mathematical Games this term.

English

Writing: Each term the classes focus on and compose a variety of text types (informational, imaginative and persuasive). This process includes modelling, joint constructions and individual writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features, develop their vocabulary and work towards editing and reflecting on their writing.

Stage 2 Focus: Imaginative, informative and persuasive texts.

Handwriting will be taught using 'Targeting Handwriting 3 and 4'.

Year 3 will be focusing on exit flicks.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they can apply for their pen licence.

Spelling: Students will work on a spelling list each week which focuses on a particular spelling pattern. These will be included as part of the homework as they **need to be revised** throughout the week in preparation for an assessment each week.

Reading: During literacy groups the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Stage 2 will focus on the books written by Roald Dahl. If students have a copy of Matilda or other Roald Dahl books please bring to school labelled with their name. A Roald Dahl day will be organised later in the term for Stage 2 students (more information to come home later).

Science

Package it Better

This topic provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students will design and test a package that will safely deliver a fragile gift.

Heating up

This topic provides looks at how heat can be produced and how it moves from one object to another. The students will design and make a solar heater to cook or heat.

PDHPE / The Leader in Me

PE: Stage 2 will participate in class sport on Tuesdays and all children need to be in their sport uniform on this day. We will be participating in some skipping activities if you would like to bring your own rope you are more than welcome. PE with Mr Nosti remains the same as Term 2.

PDH: The Leader in Me - During the first week, students will be creating their own personal goals for the term and strategies to achieve them. The 7 Habits and the PBL focus will be incorporated into PDH lessons and other KLA's where appropriate throughout the term.

The PDH units for this term are **Drugs and Road Safety affect Me** and **Coping with Challenges**.

Creative Arts

Visual Arts: This unit is focusing on 'Picasso' the Spanish painter and sculptor whose immersion into Cubism led him to the invention of Collage. We will also be looking at the art of Quentin Blake to link with our Roald Dahl novel study.

If you have any books at home on Picasso, it would be appreciated if the students could bring them to class for all to view.

Music/Drama: Stage 2 will be taught by Mrs Forster on the same day as Term 2.

Home Learning

Home learning is given out on Thursday and returned on the following Wednesday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will consist of nightly reading, a mathematics task and spelling task. Additional tasks such as a speech/research tasks related to a class topic may be added at times. These are compulsory for students to complete. A Term 3 spelling matrix will be given out with week 2 home learning. The 3 '**must do**' tasks are to be completed weekly and students can also complete any '**can do**' tasks of their choice. Please send a note if your child is unable to complete their homework. Home learning is marked on a Wednesday so that we can have it ready for Thursday therefore if it is late it may not be marked that week.

General Housekeeping

- If your child is absent, please add a sick note via Compass. We would really appreciate this as it is a legal obligation to provide an explanation for any absence and it becomes difficult trying to chase up outstanding notes.

Weekly Calendar

	3 Green	4 Green	4 White
Library	Tuesday	Tuesday	Tuesday
P.E.	Monday	Thursday	Thursday
Class Sport	Wednesday	Tuesday	Tuesday
Music/Drama	Monday	Thursday	Thursday
STEAM	Friday	Friday	Friday

We look forward to working with you this term.

Laura Brady, Annabel Brown, Carmel Hogan, Maree Board and Liz Maund