

# Kindergarten Overview Term Three 2020

## English

**Writing, Talking & Listening** - The text types for this term are Factual Descriptions and Information Reports. This will be integrated with our studies of living things. The children will participate in a variety of writing, reading, talking and listening activities, to develop the focus language features.

- Journal writing.
- Weekly news for each student.

**Reading** - Shared reading with big books and following stories on the interactive whiteboard.

- Guided reading groups with levelled texts during literacy groups.

**Spelling** - Letter and sound identification, blends and recognition of basic sight words will continue to be developed this term.

- Have a go/personal dictionaries

**Handwriting** - Correct pencil grip and letter formation using Foundation handwriting style.

## Religious Education

### Unit K.4 God is Our Creator

The students are given opportunities to explore and develop an appreciation for the wonders of God's creation. Creation is a gift from God that we have the responsibility to care for. A focus in the unit is on the wonder of God as creator.

### Unit K.6 Talking with God

This unit focus is upon exploring prayer as a means of expressing and deepening their relationship with God, creation and with each other. The Lord's Prayer and the Gospel story of Jesus praying in the garden of Gethsemane are looked at in detail.

## Mathematics

### Number

Whole Number  
Addition & Subtraction  
Multiplication and Division

### Space & Geometry

Position, 2D shape

### Measurement

Area, Length, Mass

### Data

### Patterns & Algebra

## Science and Technology

### **How do we meet our needs?**

This unit provides students with the opportunities to identify the differences between needs and wants and how these are met individually and cooperatively.

### **Paddock to plate**

During this unit the children will be identifying and grouping living and non-living things. An excursion is being organised to Golden Ridge Animal Farm to assist with classification of living things and to observe how the needs of different living things are reflected in the habitats specially designed for them.

## Personal Development, Health and Physical Education The Leader in Me

What are the 7 habits that make me a more effective person at home and at school?

Continue to learn about the 7 Habits and how we can incorporate them into our lives

### **PE**

Games and Sports and Gymnastics

## Creative & Practical Arts

In Visual Art the children will be experimenting with a range of media in selected forms to create artworks in relation to animals and their needs.

## Other Key Learning Areas

**Physical Education:** Wednesday -Gymnastics and Thursdays -PE  
PE Uniform **WEDNESDAYS** and **THURSDAYS**

**Music and Drama:** Thursday

**Library:** Borrowing **Tuesday**

**STEM:** Friday

### How can you help at home?

- Continue to learn Magic Words by playing games with them.
- Reinforce letters and sounds and encourage your child to have a go at sounding out words when writing
- When your child is reading encourage them to use different strategies for decoding unknown words- eg what would make sense in the story, look closely at the letters at the beginning and end of the word and check that the words fit into the structure of the sentence.
- Practice counting forwards and backwards from different starting points by 1s, 2s, 5s and 10s
- Identify numbers and print in the environment
- Point out the Mathematics in daily living eg cooking, time
- Reading: - Read with your child **EVERY NIGHT**. Share their library book with them. Discuss the story and the pictures
  - Take your child to the library
  - Ensure they have access to a variety of reading materials

### Important Dates

**100 Days of Kindy Party:** Friday 31<sup>st</sup> July

**Golden Ridge Farm Excursion:** Wednesday, 19th August  
Hopefully (Shh.... It's a secret!)

### General Information

- Library borrowing is on Tuesdays. Please bring a library bag. Books need to be returned each week. Children will require a library bag or a plastic bag for borrowing
- Please ensure that all items/clothing are clearly labelled
- If your child is absent from school you are required to enter the date and the reason in Compass, as this is a legal requirement.
- Please send in a paint shirt if you have not already
- No nuts please.

### Homework Procedures

- It is most important that your child practice his or her reading each night to help develop their fluency, comprehension and decoding skills.
- Homework is distributed each Friday and should be completed and **returned on Thursday** for marking.
- All writing should be completed in **lead pencil**. **Please encourage your child to do their best work and give them the opportunity to have a go at sounding out words independently.**

If you wish to discuss your child's progress, please do not hesitate to make an appointment.

Kind regards,  
Caroline Findlay