



## Stage 2 Curriculum Overview – Term 1, 2020

Welcome to Stage 2, 2020. We hope you had an enjoyable and restful break and are ready for another exciting and busy year. We are looking forward to working together with you this year and meeting you on **Tuesday 4<sup>th</sup> February** as we will be having a **parent information evening** for half an hour at **6:30pm** which will then be repeated at **7pm**. A whole school meeting will be held at 6:00pm in the Hall.

The following is an outline of this term's content:

### Religious Education

The following units will be taught:

- St Brigid and the Brigidine Tradition
- Jesus, Healer and Miracle Worker
- Lent to Easter

The students will be involved in daily Religious Education lessons, prayer and reflection. Throughout the term they will also attend School Masses and Liturgies.

### Mathematics

The following topics covered this term are: Two-Dimensional Space, Position, Area, Multiplication and Division, Whole Numbers, Patterns and Algebra and Fractions and Decimals. Tables are an essential part of mathematics and children need to aim for automatic recall – ***daily practise at home is essential!***

There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of mathematics and general number facts. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

### English

**Writing:** Each term the classes focus on and compose a variety of text types (informative, imaginative and persuasive). This process includes modelling, joint constructions and individual writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features, develop their vocabulary and work towards editing and reflecting on their writing.

Handwriting will be taught using 'Targeting Handwriting 3 and 4' text.

Year 3 will be focusing on exit flicks.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they will be awarded their pen licence.

**Spelling:** In the first couple of weeks of school students will complete spelling assessments. Students will have a spelling list as part of their home learning to reinforce the spelling focus for that week.

**Reading:** During literacy groups the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Readers are no longer sent home in Stage 2 unless specified by the class teacher.

### Science

**Living World:** This term's unit is "Growth and survival". The students will be focusing on the classification, lifecycles and survival of living things. Students design and produce a product or system to support the growth of a plant or animal.

**Coding:** The students will participate in a coding lesson each week.

**STEM:** Each week the students will have a 45-minute STEM lesson in the library with Mrs Lewis, a specialist teacher. They will be using the engineering inquiry cycle as they explore science, technology, engineering and mathematics in a collaborative environment.

### **PDHPE / The Leader in Me**

**PE:** Stage 2 will participate in Sports Pro Gymnastics program on a Wednesday and see below for your child's PE day with Mr Nosti.

**PDH:** The PDH unit for this term is "My lunchbox rules!". The focus of the unit is on healthy, safe and active lifestyles. The students will recognise the variety of factors that influence their choices and learn to assess the messages around them about food.

**The Leader in Me** - During the first weeks, students will be creating their own personal goals for the term and strategies to achieve them as well as contribute to a whole class mission statement. The 7 Habits will be incorporated into PDH lessons and other KLAS were appropriate throughout the term.

### **Creative Arts**

#### **Visual Arts:**

Forms - Drawing Painting, Sculpture and 3D Forms

**Music/Drama:** Stage 2 will be taught by Mrs Forster

### **Home Learning**

Home learning is given out on Thursday and returned on the following Wednesday. The home learning will come with an explanation sheet each week. Students **MUST** read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will usually consist of nightly reading, a mathematics task, spelling task and sometimes a research task related to a class topic. Please send a note if your child is unable to complete their homework. Home learning is marked on a Wednesday so that we can have it ready for Thursday therefore if it is late it won't be marked that week.

### **General Housekeeping**

- Please register all absences on the Compass App.
- Please organise all parent/teacher interviews via the office.
- Please supply a USB and a set of headphones that students can keep at school.
- Please ensure your child has an art shirt/smock.

### **Weekly Calendar**

	<b>3 Green</b>	<b>4 Green</b>	<b>4 White</b>
Music/Drama	Monday	Thursday	Thursday
P.E	Monday	Thursday	Thursday
Library borrowing	Tuesday	Tuesday	Tuesday
Gymnastics	Wednesday	Wednesday	Wednesday
STEM	Friday	Friday	Friday

### **Dates for the Diary**

Please refer to the school calendar for assemblies, prayer assemblies, class masses and any other school events.

We look forward to working with you this year.

Laura Brady

Annabel Brown

Maree Board

Carmel Hogan

Liz Maund