



## Stage 2 Curriculum Overview – Term 4, 2019

Welcome back to Term 4. We hope you had an enjoyable break. We are looking forward to working with you again this term.

The following is an outline of this term's content:

### Religious Education

The following units will be taught:

- Mission Module - Reaching out with Jesus
- Advent to Christmas

The students will be involved in daily Religious Education lessons, prayer and reflection. Throughout the term they will also attend School Masses and Liturgies.

### Mathematics

The following topics covered this term are: Fractions and Decimals, Addition and Subtraction, Length, Volume and Capacity, Mass, Time, 3D Space and Angles, Data and Chance.

Tables are an important part of mathematics and children need to aim for automatic recall – **daily practise at home is essential!** There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of mathematics and general number facts. EPMC tasks provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

### English

This term's writing focus will be Imaginative, Persuasive and Informative Texts. Spelling strategies will be taught daily as an integrated part of the reading and writing program. Comprehension and critical thinking will be taught during reading lessons while exploring a range of factual and literary texts through whole class activities and as part of a literacy groups. Speaking and listening skills will be taught through class discussions and presentation of research across the different KLAS. It is expected that Year 4 students are working towards using cursive handwriting which will be reinforced in homework activities.

### HSIE - Geography

#### **The Earth's Environment**

'Australia & Asia': This topic provides opportunities for students to explore the climate, natural vegetation, and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment, animals, and people. They will also learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Lastly, they will identify sustainable practices and recognise different ways sustainability can be achieved.

### Creative Arts

#### **Visual Arts**

During Art this term we are focusing on American Masters – Jackson Pollock, Andy Warhol and Sol DeWitt.

We will conclude the term with Christmas art and craft activities.

## **Music/Drama**

Stage 2 will be taught by Mrs McNally.

## **PDHPE / The Leader in Me**

### **PE**

Stage 2 will participate in a specialist P.E lesson on a **Tuesday** with Mr Perez and class sports program on a **Friday** with their classroom teachers.

### **PDH**

The topic for this term is The Leader in Me. The students will be looking at the 7 Habits in details and how they can use each in their daily life. They will create goals to work towards for the term with strategies to help them achieve them. The students will reflect on their goals to identify ways they can continue to improve or work harder to achieve their set goals.

The 7 Habits will be incorporated into other KLA's where appropriate throughout the term.

## **Home Learning**

**Home learning is given out on Thursday and returned on the following Wednesday, we would appreciate it if the students take responsibility for bringing their Home Learning in on time so it can be marked in the allocated time .** The home learning will come with an explanation sheet each week of what tasks need to be completed. are encouraged to read aloud at times to improve fluency and expression. Weekly home learning will usually consist of nightly reading, Zoo Whiz – set tasks which are checked by the teacher online, spelling tasks, mathematics problems and sometimes a research task related to a class topic. Please send a note if your child is unable to complete their home learning.

## **General Business & Reminders**

Sport Uniform: Tuesday (PE Lessons) and Friday (Class Sport)

Music: Tuesday

Library borrowing: Wednesday

Library Lesson: Thursday

For masses and assemblies, please check the school calendar.

**It is imperative that your child is at school by 8:40am each day.** We begin our Literacy or Mathematics lessons from 8:40am so your child is missing valuable learning time if they arrive even 10-15 minutes late.

If for any reason your child is absent from school, could you please enter the absence using the **Compass Parent Portal**. If you are unsure how to do this please continue to send a note explaining the absence. Your help with this is greatly appreciated.

Enjoy the final term!

Many thanks,

Carmel Hogan, Annabel Brown, Laura Brady, Geoffrey Perez and Andre Anderson