

Kindergarten Overview Term Four 2019

English

Writing, Talking & Listening

The main text type for this term is narrative and we will be revisiting expositions. We will be using the narratives such as Where the Wild Things Are and The Princess and the Pea as a basis for this.

- Journal writing.
- Weekly news for each student.

Reading - Shared reading with big books and following stories on the interactive whiteboard.

- Guided reading groups with levelled texts during literacy groups.
- **Spelling** - Quick recall and spelling of sight words will be continued this term. The children are also learning blends and making consonant- consonant vowel- consonant words.
- **Handwriting** - Correct pencil grip and letter formation using Foundation handwriting style.

Religious Education

Unit K.7 Living in the Way of Jesus

This unit focus is upon how we can model our journeys of mission on the life and person of Jesus. The understanding that love is about actions as well as words is taught.

Unit K.8 Advent to Christmas

This unit focus is upon Advent as a time of waiting and preparing for the coming of Jesus, just as Mary and Joseph did. The scripture stories of the annunciation and Jesus' birth are explored and also reaching out to those in need.

Science and Technology

On the Move- Energy and change

In this unit the students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing

Weather in my world?

This unit will focus on students' beliefs and understanding about the air, sun and wind, and will be developed through hands on activities. Through investigations, they will increase their knowledge of how the characteristics of weather will affect their daily lives.

Mathematics

Number

Whole Number

Addition & Subtraction- trading game

Multiplication and Division

Fractions and decimals

Space & Geometry

3D & 2D shape

Measurement

Mass, Volume and Capacity, Time

Patterns & Algebra

Working Mathematically

The children will be solving problems individually and cooperatively. The children are working in numeracy groups this term.

Personal Development, Health and Physical Education

The Leader In Me

What are the 7 habits that make me a more effective person at home and at school?

Continue to learn about the 7 Habits and how we can incorporate them into our lives

PE

Let's Play Games

Other Key Learning Areas

Physical Education: Tuesday and Friday

PE Uniform **TUESDAYS** and **FRIDAYS**

Music and Drama: Tuesday

Library: Borrowing Wednesday

Lesson Thursday

Creative & Practical Arts

In Visual Art the children will be drawing, painting and printing to explore the subject matter of weather and movement. We will also be enjoying Christmas craft at the end of the term.

General Information

- Library borrowing is on Wednesday. Please bring a library bag. Books need to be returned each week. Children will require a library bag or a plastic bag for borrowing.
- Please ensure that all items/clothing are clearly labelled.
- A note is required when your child is absent from school. It should have the date and the reason for your child's absence on that particular day/s.
- Please send in a **paint shirt** if you have not already-especially with Christmas art and craft coming up later in the year!
- No nuts please.

How can you help at home?

- Continue to learn basic sight words by playing games with them.
- Encourage your child to have a go at sounding out words when writing. Look, write cover check.
- When your child is reading encourage them to use different strategies for decoding unknown words- eg what would make sense in the story, look closely at the letters at the beginning and end of the word and check that the words fit into the structure of the sentence.
- Practice counting backwards from at least 20 and from different starting points
- Identify numbers and print in the environment.
- Point out the Mathematics in daily living eg cooking.
- Reading: - Read with your child. Share their library book with them. Discuss the story and the pictures.
 - Take your child to the library.
 - Ensure they have access to a variety of reading materials.
- Technology - Practice typing and mouse control skills.

Computer Education

- The children will use the class computers during literacy groups and numeracy lessons. They will also be used to support learning in the other curriculum areas.
- Students will be familiarizing themselves with the keyboard and navigate their way around a variety of programs.

Homework Procedures

- Homework will continue to be distributed on Friday and if possible it is appreciated if it can be **returned on Thursday** so that it can be marked by Friday. If homework is late it will not be able to be marked.
- Readers need to be returned before new readers are issued on a Friday. Thank you for your efforts in returning the readers and reading log in the red folder.
- Could you please ensure that your child brings their **red folder and readers each day** as we are working on comprehension and fluency in reading.

Thank you for all your support throughout the year. If you wish to discuss your child's progress, please do not hesitate to make an appointment. Please remember to continue to read, write and count over the holidays so that the children do not slip backwards over such a long break and are ready for Year One.

Kind regards,
Mrs Findlay