

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL

# Year 2, Term 3 Overview 2019

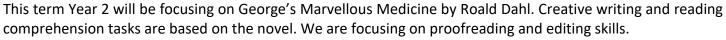
Welcome to Term 3! We look forward to yet another term of learning.

#### RELIGION

The Modules being studied this term are:

- Jesus Teller of Stories
- Confirmation

#### **ENGLISH**



There is a continued emphasis on good listening and speaking skills with all students participating in Public Speaking.

Independent Reading and Home Reading: 'Readers' will be sent **home daily** based on individual need. These books are usually <u>just below instructional level</u> to increase fluency and confidence in oral reading which promotes comprehension. Those students who are considered fluent readers will read library or home books. All students will be required to read each night as part of their homework. It is very important at this age that **ALL children practise reading aloud at home, no matter how well your child can read.** This ensures they pay attention to their accuracy, expression and fluency.

## **MATHEMATICS**

We will continue to look at Statistics and Probability, Number and Algebra and Measurement and Geometry. Children will work on open-ended tasks at their ability levels to develop problem-solving skills and develop a Growth Mindset.

## **GEOGRAPHY**

Where We Play

This unit integrates the Key Learning Areas of HSIE, English and Creative Arts. The unit provides learning experiences for the children to explore places in our local area. They will identify and examine natural and human environments.

## **PDHPE**

Year 1 will also continue to work in the Social Emotional learning domain using The Kimochis and the Leader in Me programs. We will also complete a unit on "Medicines and Me and Play it Safe". The children will participate in gymnastics lessons on Thursday this term. Mr Perez will continue teaching PE on Wednesdays.

## **CREATIVE ARTS**

This term the children will study the art works and techniques of Matisse and Romero Britto.

We look forward to another productive term.

Warm Regards,

Julia Busseler, Judy Cormack and Lesley-Ann Bau Gaspar.

