



## **Stage 2 Curriculum Overview – Term 2, 2019**

Welcome back to Stage 2 for Term 2. We hope you had an enjoyable and restful break and are ready for another exciting and busy term. We are looking forward to working together with you again this term.

The following is an outline of this term's content:

### **Religious Education**

The following unit will be taught:

➤ Writings of the Old Testament

The students will be involved in daily Religious Education lessons, prayer and reflection. Throughout the term they will also attend School Masses and Liturgies.

### **Mathematics**

The following topics covered this term are: Three-Dimensional Space, Angles, Addition & Subtraction, Length, Mass, Volume & Capacity, Time, Data & Chance, and Fractions and Decimals. Tables are an essential part of mathematics and children need to aim for automatic recall – ***daily practise at home is essential!*** There will be a focus on mental computation strategies for addition and subtraction with further development of conceptual understanding of mathematics and general number facts. Open-ended tasks as well as more formal problem-solving activities will be designed to provide challenging learning experiences, catering for the different learning styles and abilities in the classes.

### **English**

**Writing:** Each term the classes focus on and compose a variety of text types (informational, imaginative and persuasive). This process includes modelling, joint constructions and individual writing. The students learn to use correct sentence and paragraph structure, apply a variety of grammatical features, develop their vocabulary and work towards editing and reflecting on their writing.

**Stage 2 Focus:** Imaginative, informative and persuasive texts.

Handwriting will be taught using 'Targeting Handwriting 3 and 4'.

Year 3 will be focusing on exit flicks.

Year 4 will be working towards joining their exit flicks to create cursive handwriting. Once students consistently use neat, cursive handwriting they will be awarded their pen licence.

**Spelling:** Students will brainstorm words that follow a rule or pattern and complete word study tasks over the week. The aim this term is to develop vocabulary and understand that words are made up of meaningful parts.

**Reading:** During literacy groups the students will be working on their comprehension skills, critical thinking, fluency and expression. Students will explore a range of fiction and non-fiction texts at a whole class level and during small literacy group time. Readers are no longer sent home in Stage 2 unless specified by the class teacher.

### **HSIE**

**Community and Remembrance:** This unit provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students will explore the historical features and diversity of their community. They will examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

### **PDHPE / The Leader in Me**

**PE:** Stage 2 will participate in sport with Mr Perez on a Tuesday and Class sport on a Friday.

**PDH:** The Leader in Me - Students will continue to deepen their understanding of the seven habits throughout this year. The main focus throughout this term is that of understanding what constitutes a healthy lifestyle and how to maintain it. In this unit we will look at why balance is best when it comes to food groups and how nutritious food nourishes growing bodies. Students will also look at the effects of physical activity on the body exploring both the short term and long-term impacts. Both domains of diet and exercise will be linked back to the four core areas of holistic health (physical, social, emotional & spiritual).

## Creative Arts

### **Visual Arts: Matisse**

Forms – Drawing, Painting, Digital Forms, Ceramics. This term we will be studying artists such as Matisse, Van Gogh and Howard Arkley. The main focus will be on their use of colour and students will have a chance to create their own interpretations of some of their works.

**Music/Drama:** Stage 2 will be taught by Mrs McNally on a Tuesday.

## Home Learning

Home learning is given out on Thursday and is to be completed over the fortnight, returning it on (Wednesday odd weeks). The home learning will come with an explanation sheet each week. Students MUST read for a minimum of 10 minutes each day/night. Students are encouraged to read aloud at times to improve fluency and expression. Home learning will consist of nightly reading, a Mathematics task, word building task and an investigations task. Please send a note if your child is unable to complete their home learning. Home learning is marked on a Wednesday so that we can have it ready for Thursday, therefore, if it is late it won't be marked that week.

## General Housekeeping

- Please provide a note explaining the reason for any absence on the day the student returns.
- Please organise all parent/teacher interviews via the office.
- **Year 4** should have their diary at school each day.
- Please supply a USB and a set of headphones that your child can keep at school.
- Please ensure your child has an art shirt/smock and water bottle.
- Lunch orders on Monday and Thursday

## Weekly Calendar

	<b>3 Green</b>	<b>3/4 White</b>	<b>4 Green</b>
Library Lesson	Thursday	Thursday	Thursday
<i>Library Returns and Borrowing</i>	Wednesday	Wednesday	Wednesday
P.E.	Tuesday	Tuesday	Tuesday
<i>Class Sport</i>	Friday	Friday	Friday
Music/Drama	Tuesday	Tuesday	Tuesday
<i>Home Learning Due</i>	Wednesday	Wednesday	Wednesday

## Dates for the Diary

Monday 29 <sup>th</sup> April	- ANZAC Day Prayer Assembly
Tuesday 7 <sup>th</sup> May	- Cluster Cross Country
Wednesday 8 <sup>th</sup> May	- Mother's Day Stall
Thursday 9 <sup>th</sup> May	- Mother's Day Breakfast and Mass (Yr 4G is running the Mother's Day mass)
Tuesday 14 <sup>th</sup> May	- Yr 3 NAPLAN Writing
Wednesday 15 <sup>th</sup> May	- Yr 3 NAPLAN Reading
Thursday 16 <sup>th</sup> May	- Yr 3 NAPLAN Language Conventions
Monday 20 <sup>th</sup> May	- Yr 3 NAPLAN Maths
Thursday 23 <sup>rd</sup> May	- Band Camp
Friday 24 <sup>th</sup> May	- Band Camp
Thursday 6 <sup>th</sup> June	- Pentecost Mass
Tuesday 18 <sup>th</sup> June	- Athletics Carnival

Please refer to the school calendar for assemblies, prayer assemblies and class masses.

We look forward to working with you this term.

Laura Brady & Geoffrey-Ross Perez (3G), Carmel Hogan & Annabel Brown (3/4W), Sarah-Anne Raine (4G)