Dear Parents,

Welcome to Year 4 2015. We hope you had an enjoyable holiday and are ready for an exciting and busy year.

The following is an outline of this term’s content:

**Religious Education**
- St Brigid and the Brigidine Tradition
- Missioning Module: Serving Others with Jesus
- Lent to Easter
- Ash Wednesday: Whole School Mass
- Lenten Mass: Whole School Mass
- Holy Week Reflections

**Mathematics**
- Whole number
- Addition & Subtraction
- 2D space
  - Tables are an essential part of mathematics and children need to aim for automatic recall. *Daily practise at home is essential.*

**English**
- Explanations and Procedures
- Word study daily (spelling)
- Handwriting / Word processing
- Guided and reciprocal reading
- Library
- Free / Focused Writing
- Silent / Own Reading
- Novel Study

**HSIE**
- People and Their Beliefs: Religions from around the world and the Aboriginal Dreaming Stories.
- Religions of the World Multicultural Day will occur towards the end of the term. More information is to follow.

**Science**
- Smooth Moves: which focuses on all the different ways things move and all the forces that act upon any given object. Experiments will be conducted to bring this unit alive!
PDHPE

- PE with Miss Camden
- Year 4 will participate in Primary Sport on a Thursday – the activity this term is Gymnastics
- Year 4 have PE on Tuesdays
- PDH – Me, myself and I which looks at children’s strengths and personalities and ways they can cope with change
- Students will explore who we are, how we interrelate, and how this ties in with PBL

Visual Arts

- Music/Drama taught by Mrs McNally on a Tuesday
- Visual Arts – Hindu art and culture with other links to our HSIE unit, ‘People and their Beliefs’

Positive Behaviour for Learning

PBL and demonstrating positive behaviour will be a focus this term and weekly PBL lessons will be taught. Students will be recognised for their positive behaviour through the token system. We are also ‘bucket filling’ classrooms meaning we recognise the importance of keeping each other’s buckets full and thus helping others to feel happy.

Homework

- Homework will be given on a Wednesday and returned to school completed on Tuesday.
- The tasks will generally include: word study/spelling activity (there will be a weekly test on these words every Tuesday), a maths activity, nightly multiplication table activity, and multiple Study Ladder activities.
- Students MUST read for a minimum of 15 minutes every day/night. Reading needs to be recorded and signed in student diary each day/night.

Weekly Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>Thursday</td>
</tr>
<tr>
<td>Music/Drama</td>
<td>Tuesday</td>
</tr>
<tr>
<td>PE</td>
<td>Tuesday &amp; Thursday</td>
</tr>
<tr>
<td>Homework</td>
<td>Due each Tuesday and new homework will be given out each Wednesday</td>
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</tbody>
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General Housekeeping

- Please provide a note of absence on the day the student returns.
- Please organise all parent/teacher interviews via the office. Please do not approach the classrooms directly. Communication through the diary is the easiest way to contact your child’s classroom teacher.
- Diary should be at school EVERY DAY.
- Any books that are taken home must be returned back to school the next day whether the work is completed or not.

We look forward to working closely with you in the education of your child.

Laura Brady, Samantha Slimming & Geoffrey-Ross Perez