English
Writing, Talking & Listening - The text types for this term are Exposition & Recount. The children will participate in a variety of writing, reading, speaking and listening activities, which will develop the various language features needed.
- Journal writing.
- Weekly news for each student.
Reading - Shared reading with big books and following stories on the interactive whiteboard.
- Guided reading groups.
Spelling - Letter and sound identification and blending them to make words. Recognition of basic sight words.
Handwriting - Correct pencil grip, fine motor activities and Foundation handwriting.

Human Society and its Environment
What is special about myself, others and our school?
- What are we like and what can we do?
- What are the different places in our school and how do we use them?
- What do we do in our class groups?
- How can we be happy and safe together at school?
This unit provides students with the opportunity to explore the school, its surroundings and its people. There is a focus upon classroom routines and responsibilities. The unit helps the children get to know each other and what makes them unique.

Science and Technology
This unit integrates with the HSIE unit and will focus upon built environments. We will be exploring places within the school, learning about how they are used and creating models.

Other Key Learning Areas
Physical Education: Wednesday & Friday
Music & Drama: Wednesday
Library: KG & KW (Tuesday)

Mathematics
Whole Number
Counting skills forwards and backwards to 30+. Recognising, ordering, writing and making numbers. Number chants and interactive activities on the whiteboard. 1:1 correspondence.
Addition & Subtraction
Combines, separates, compares, describes and records collections of objects
Space & Geometry
2D shapes and Position
Measurement
Time, Length and Area
Data
Representing and interpreting simple data made from objects and pictures
Patterns and Algebra
Recognising, describing, creating and continuing patterns and number patterns that increase or decrease.

Personal Development, Health and Physical Education
Personal Development
Me and My Mates- What makes me special and relationships with others.
PE
Active Lifestyle and Gross Motor.

Creative & Practical Arts
The children will be identifying the shapes in Paul Klee’s artworks and will use these as a stimulus for their own art work. We will be developing cutting, folding and pasting skills. They will explore hitting, squeezing, pushing, moulding and rolling skills when using play dough. Photos and computer images will be used to explore the image of Jesus.
**General Information**

- **Library:** Please bring a library bag. Books need to be returned each week. Children will require a library bag or a plastic bag for borrowing.
- **Please ensure that all items are clearly labelled.**
- **A note** is required when your child is absent from school. It should have the date and the reason for your child’s absence on that particular day/s. Phone the office.
- Please send in a **paint shirt** if you have not already.
- **No nuts please.**

**Computer Education**

- Use of the interactive whiteboard in a variety of KLA’s in the classroom to enhance learning. The children will use the class computers during literacy and numeracy groups. They will also be used to support learning in the other curriculum areas.

**Homework Procedures**

- Please ensure Homework is handed in on Thursdays so we have time to mark and reissue homework on Friday. If homework is handed in late it will not be marked.
- Please make sure your child completes the homework in lead pencil. Coloured pencils can be used for drawing (No pen or texta).
- For this term the children will receive 2 home readers each Friday for the week. The readers must be returned by Thursday before new readers will be issued.

**How can you help at home?**

- **Homework:** Will begin in Week 6
- Find a quiet place and set up a routine for doing Homework.
- **Reading:** Read with your child. Share their library book with them.
  - Take your child to the local library.
  - Ensure they have access to a variety of reading materials.
- Encourage the use of correct pencil grip.

Looking forward to a wonderful and exciting year together.

Kind regards,

Mrs Findlay and Miss Cornwell